

PARCC RESULTS: YEAR ONE

LINCOLN SCHOOL
GARWOOD NJ
DECEMBER 15, 2015

Measuring
College and
Career
Readiness

VISION FOR PUBLIC EDUCATION IN NEW JERSEY

“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21st century.”



College and Career Ready Standards

“Align New Jersey high school standards and graduation requirements to college and workforce entry requirements.” – NJ High School Redesign Steering Committee (HSRSC - 2008)

New Jersey has adopted standards that “are widely recognized as appropriate standards for college and career readiness.” - College and Career Ready Taskforce (CCRT - 2012)

RAISING STANDARDS

2009: New Jersey adopted higher course taking requirements for all students.

2010: New Jersey adopted the Common Core State Standards in English Language Arts and Mathematics.



The New Jersey High School
Redesign Steering Committee

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

WHAT ARE THE OBJECTIVES OF PARCC?

- Determine whether students are college-and career-ready or “on track”
- Provide tools to assess student learning and support instruction *during* the school year
- Report growth in performance, as well as absolute achievement
- Report comparable results across schools, districts and member states
- Generate valid and reliable information to inform instruction and accountability decisions
- Use technology for a range of purposes including increasing student access, providing accommodations, engaging students and creating efficiencies in administration, scoring and reporting

**PARCC USES FIVE PERFORMANCE LEVELS THAT
DELINEATE THE KNOWLEDGE, SKILLS, AND
PRACTICES STUDENTS ARE ABLE TO DEMONSTRATE:**

**Level 1 :
Did Not Yet
Meet
Expectations**

**Level 2 :
Partially Met
Expectations**

**Level 3 :
Approached
Expectations**

**Level 4 :
Met
Expectations**

**Level 5 :
Exceeded
Expectations**

WHAT PARENTS SHOULD KNOW ABOUT PARCC

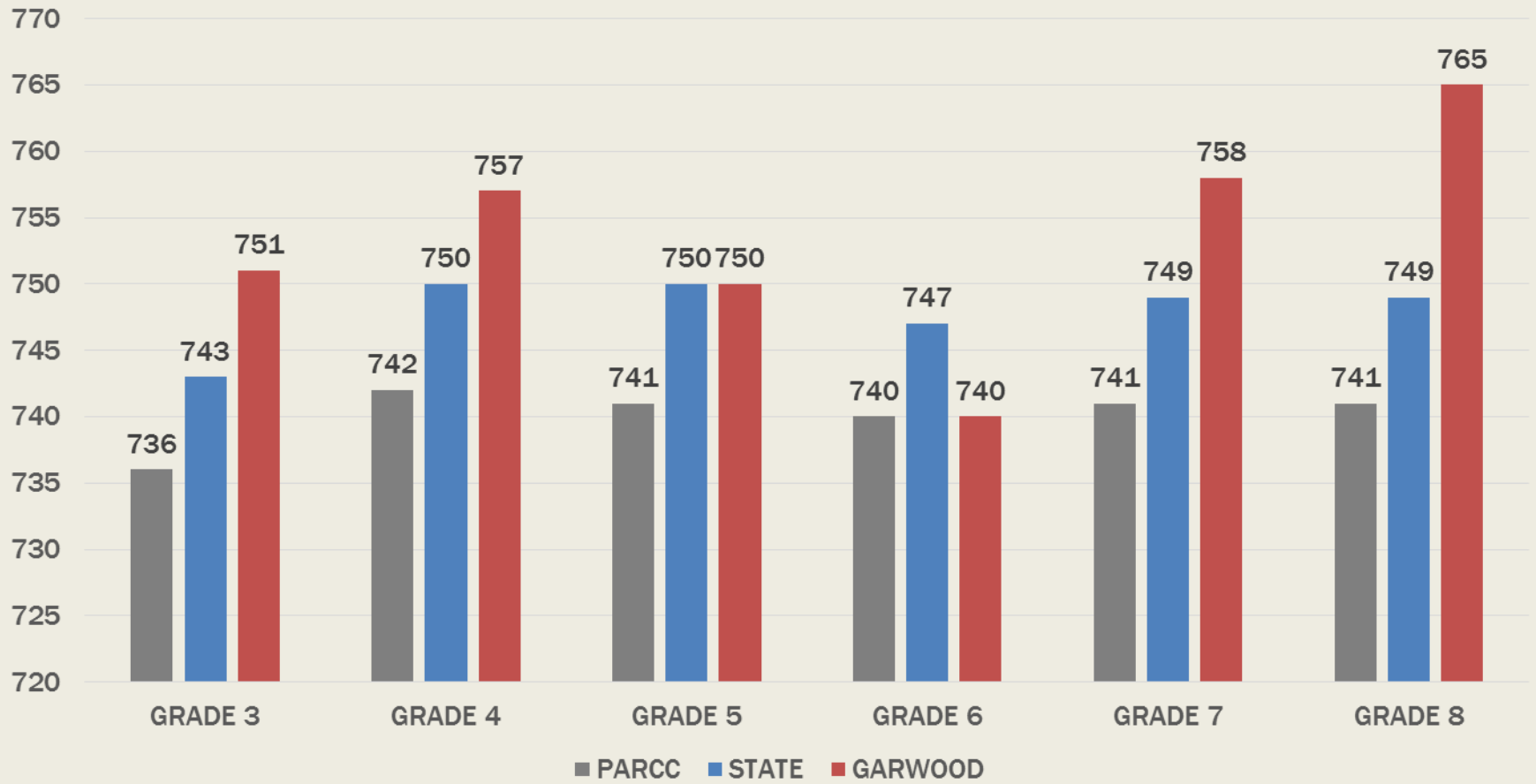
- **Your child's score may look lower this year because the tests measured more complex skills.** A low score does not mean your child did not improve or learned less; instead, it means that the expectations have been raised for students.
- **The first year's scores are a new baseline from which to progress from and measure against moving forward.**
- **It will take time.** While teachers have been gearing up for the new standards for almost four years, the tests are new and they ask questions in different ways and require students to show their work. Just as what happens with new standardized tests, scores will start to improve as teachers and students become more familiar with the standards and acquire the skills and knowledge to meet them.

NEW JERSEY'S 2015 PARCC OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	15%(9%)	18%(13%)	24%(25%)	39%(51%)	5%(2%)	44%
Grade 4	8%(0%)	15%(6%)	27%(37%)	39%(49%)	12%(8%)	51%
Grade 5	7%(0%)	15%(18%)	26%(37%)	45%(45%)	6%(0%)	52%
Grade 6	8%(8%)	16%(28%)	28%(15%)	40%(49%)	9%(0%)	49%
Grade 7	11%(10%)	15%(16%)	23%(10%)	34%(32%)	18%(32%)	52%
Grade 8	12%(5%)	15%(10%)	22%(16%)	39%(53%)	13%(16%)	52%

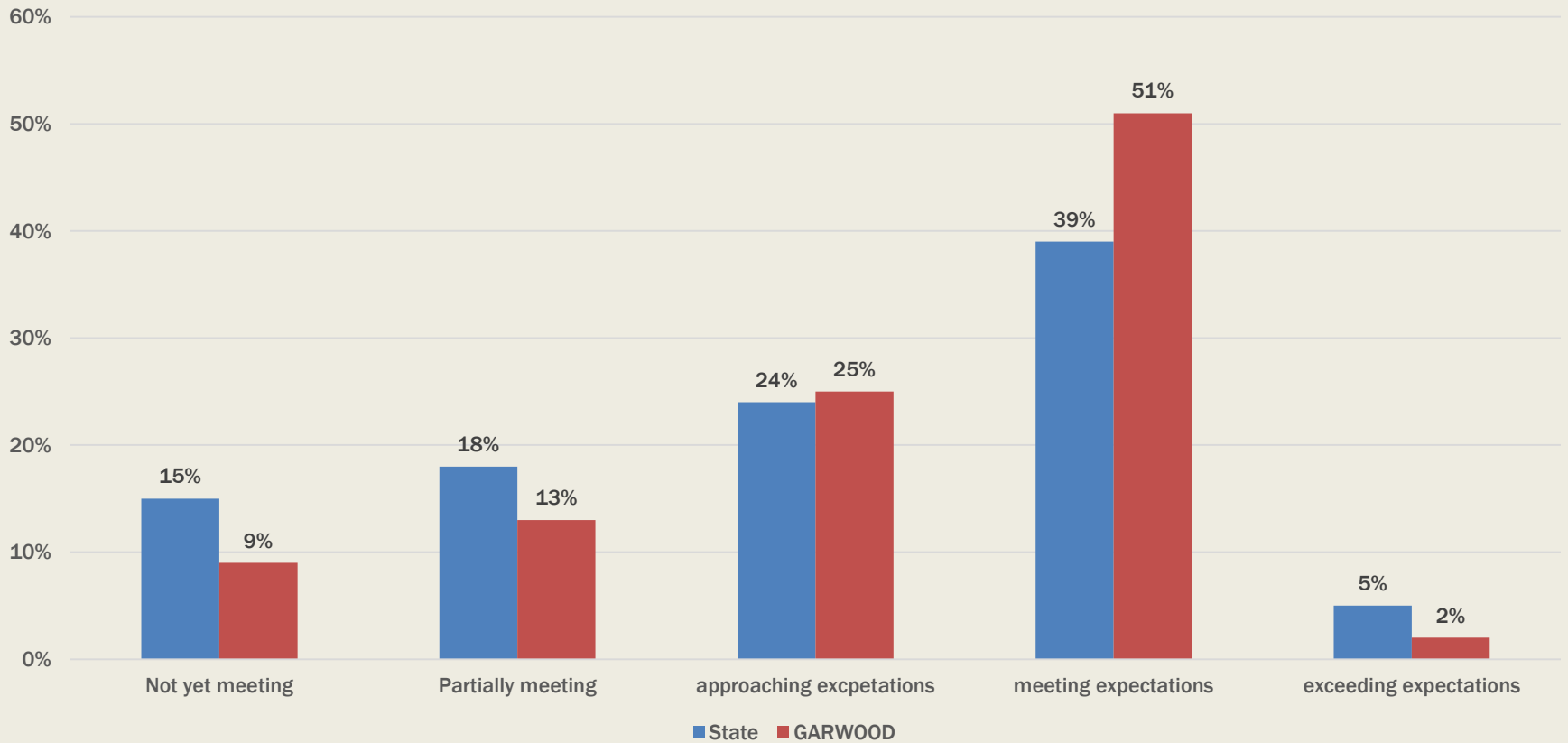
Note: Numbers may not sum to 100% due to rounding.

GARWOOD'S 2015 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY



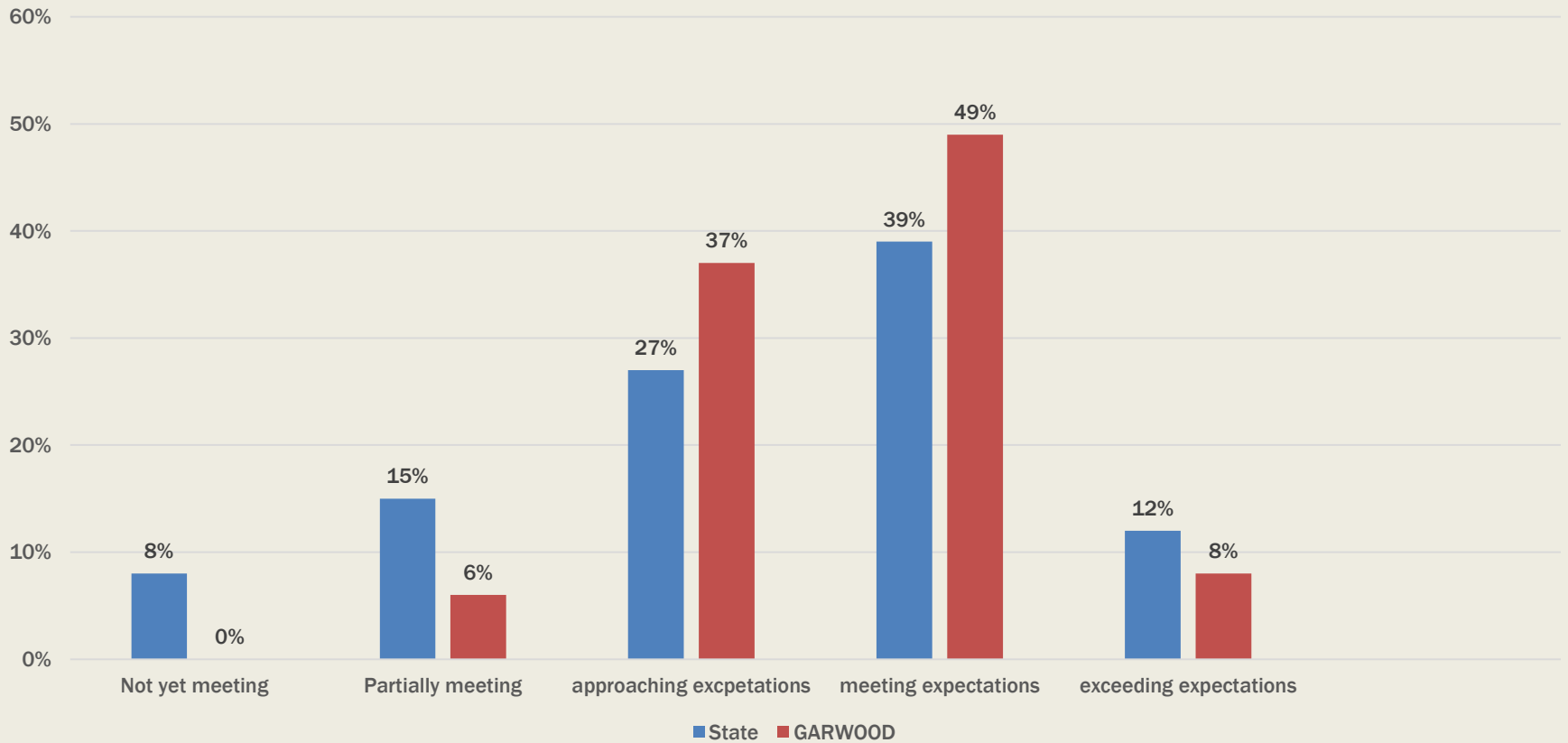
GRADE 3 LAL

GRADE 3 LAL



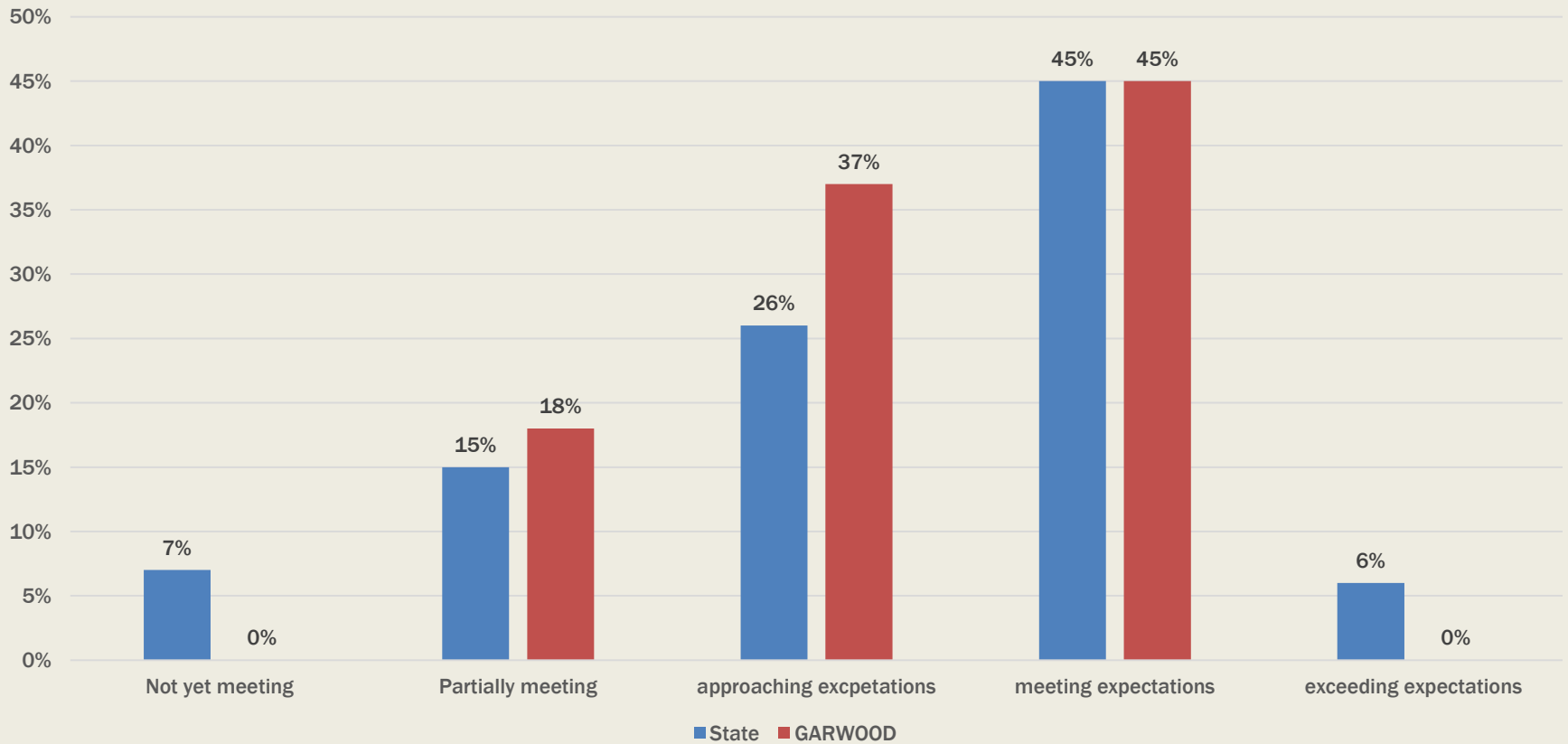
GRADE 4 LAL

GRADE 4 LAL



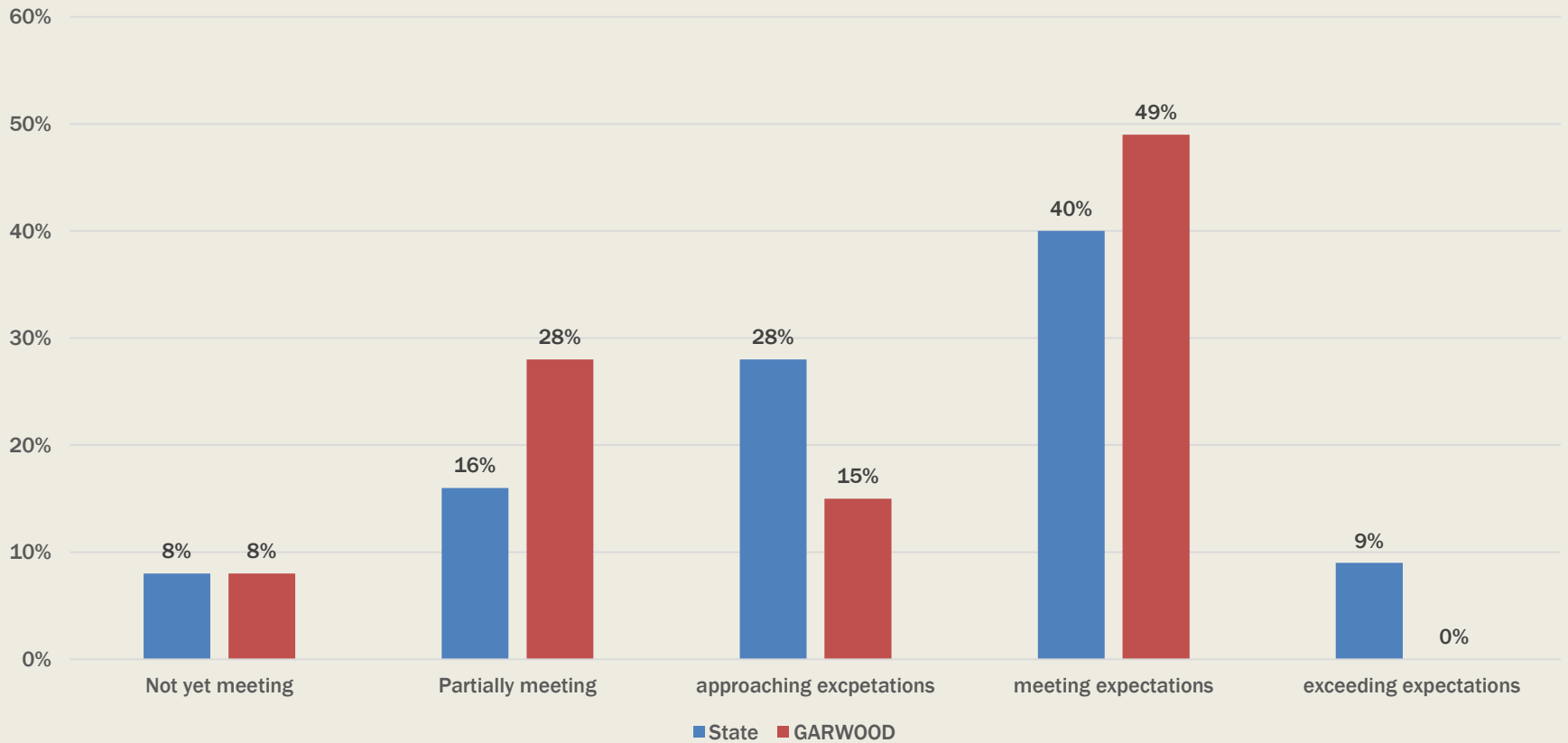
GRADE 5 LAL

GRADE 5 LAL



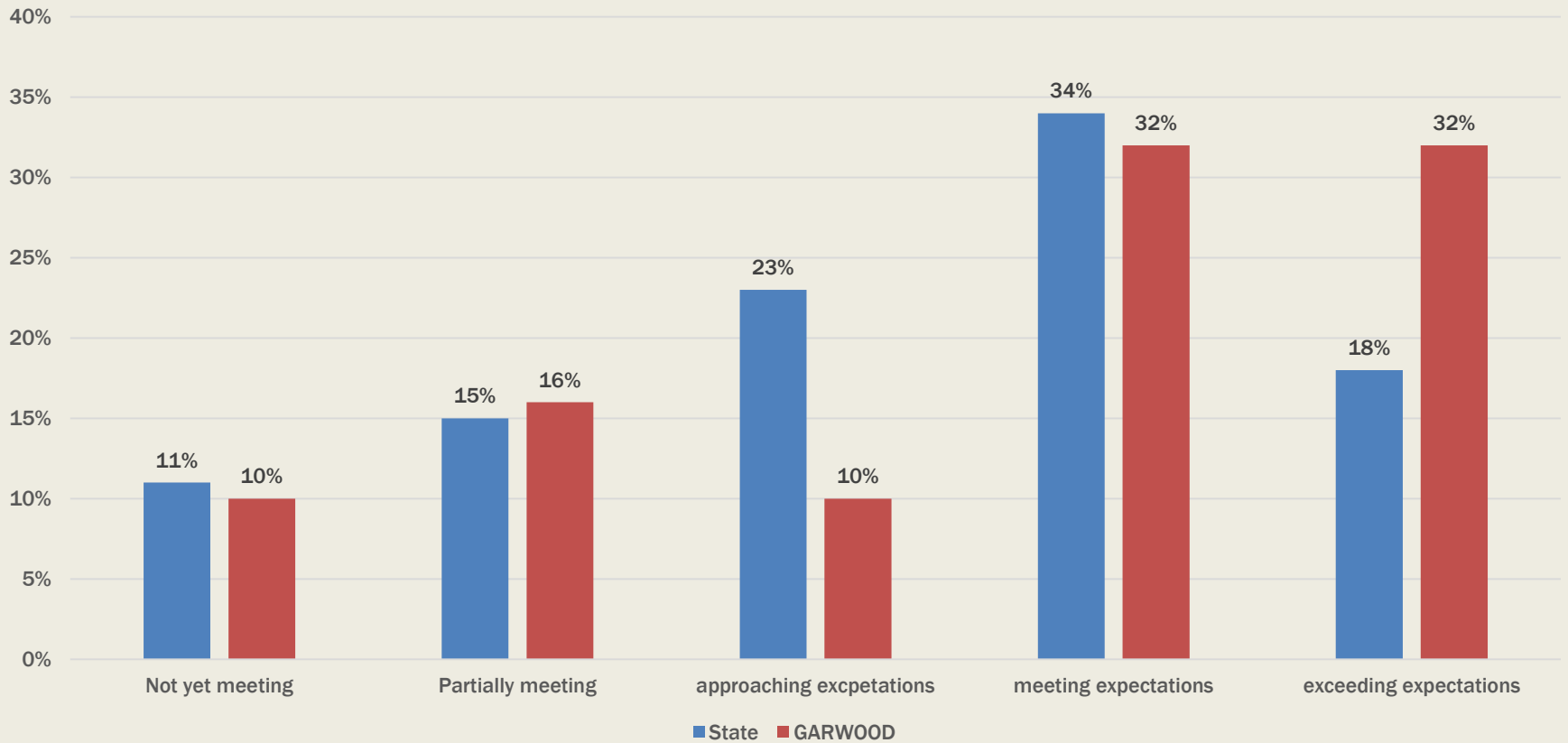
GRADE 6 LAL

GRADE 6 LAL



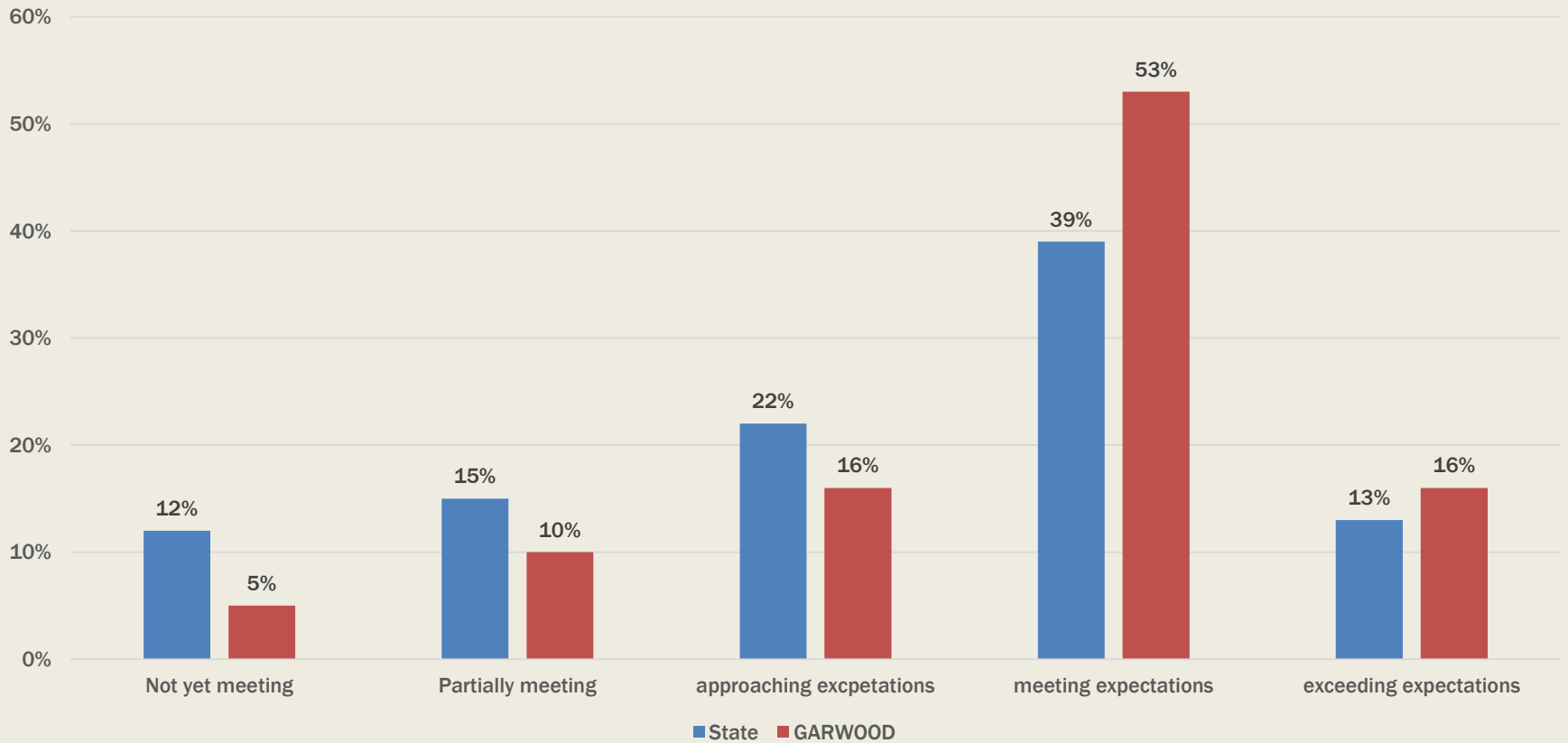
GRADE 7 LAL

GRADE 7 LAL



GRADE 8 LAL

GRADE 8 LAL



PARENT GUIDE TO THE SCORE REPORTS

ENGLISH LANGUAGE ARTS / LITERACY

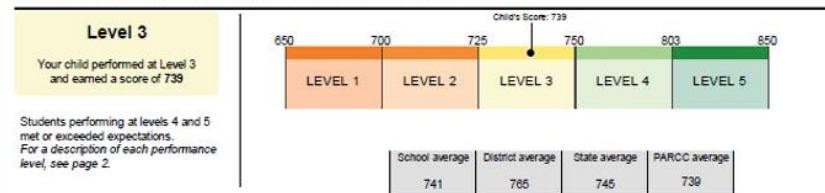
Grade 4 Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC English language arts/literacy assessment. It shows whether your child met grade-level expectations and if your child is on track for the next grade level.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



READING

Reading score range: 10 to 90	Average of students just meeting expectations: 50	School average: 52
Your child's score: 44	District average: 48	State average: 45

LITERARY TEXT

↓ In this area, your child did not do as well as students who met the expectations.
Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

INFORMATIONAL TEXT

↔ In this area, your child did almost as well as students who met the expectations.
Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY

↑ In this area, your child did as well as or better than students who met the expectations.
Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING

Writing score range: 10 to 60	Average of students just meeting expectations: 35	School average: 39
Your child's score: 30	District average: 35	State average: 31

WRITING EXPRESSION

↓ In this area, your child did not do as well as students who met the expectations.
Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

↑ In this area, your child did as well as or better than students who met the expectations.
Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

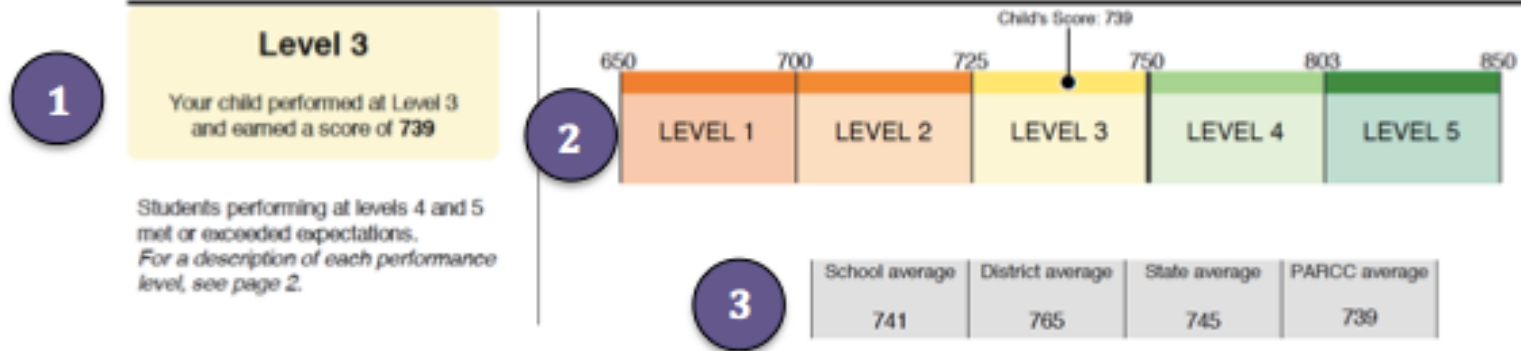
LEGEND

↓ Below Expectations **↔** Nearly Meets Expectations **↑** Meets or Exceeds Expectations

To see selected questions from the test, visit understandthescore.org.

PARENT GUIDE TO THE SCORE REPORTS

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



1

Level 3
Your child performed at Level 3 and earned a score of **739**

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.

2

3

Key Information Provided in the Score Report

1

Overall Student Performance – This section of the report shows your student’s overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child’s score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2


Score Graph – The colored graph shows the score ranges for each performance level and where your child’s score falls within that range. This gives you an indication of how close your child is to achieving the next level.

PARENT GUIDE TO THE SCORE REPORTS

READING


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Your child's score 44	District average 48	State average 45

LITERARY TEXT

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LEGEND

 Below Expectations  Nearly Meets Expectations  Meets or Exceeds Expectations

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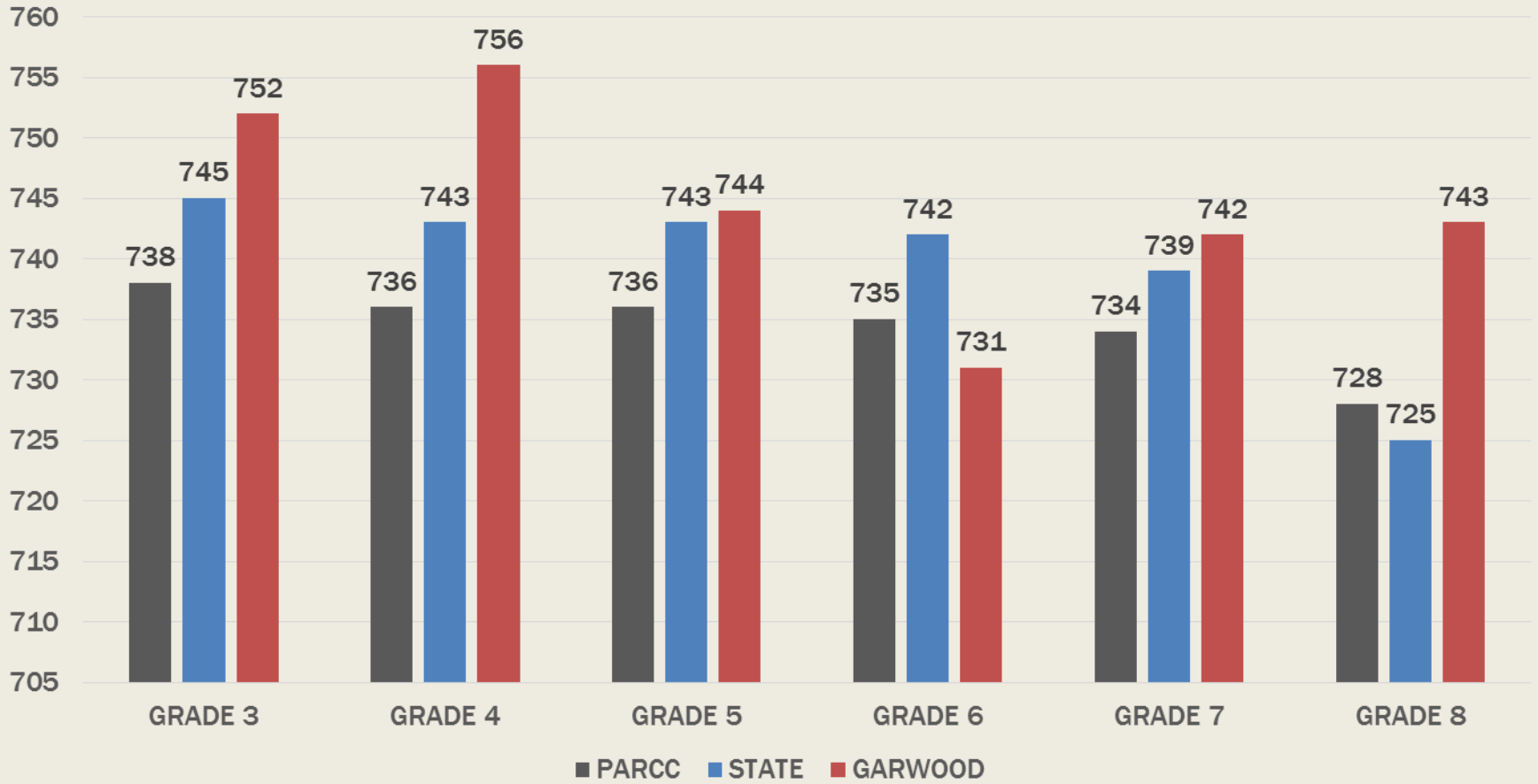
NEW JERSEY'S 2015 PARCC OUTCOMES MATHEMATICS

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	8%(7%)	19%(9%)	28%(29%)	37%(51%)	8%(4%)	45%
Grade 4	7%(2%)	22%(6%)	30%(33%)	36%(53%)	4%(6%)	41%
Grade 5	6%(0%)	21%(29%)	32%(40%)	35%(26%)	6%(5%)	41%
Grade 6	8%(22%)	21%(17%)	30%(28%)	35%(33%)	6%(0%)	41%
Grade 7	8%(3%)	22%(17%)	33%(40%)	33%(37%)	4%(3%)	37%
Grade 8*	22%(18%)	26%(8%)	28%(24%)	23%(47%)	1%(3%)	24%

* Note: Approximately 30,000 New Jersey students participated in the PARCC Algebra I assessment while in middle school. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

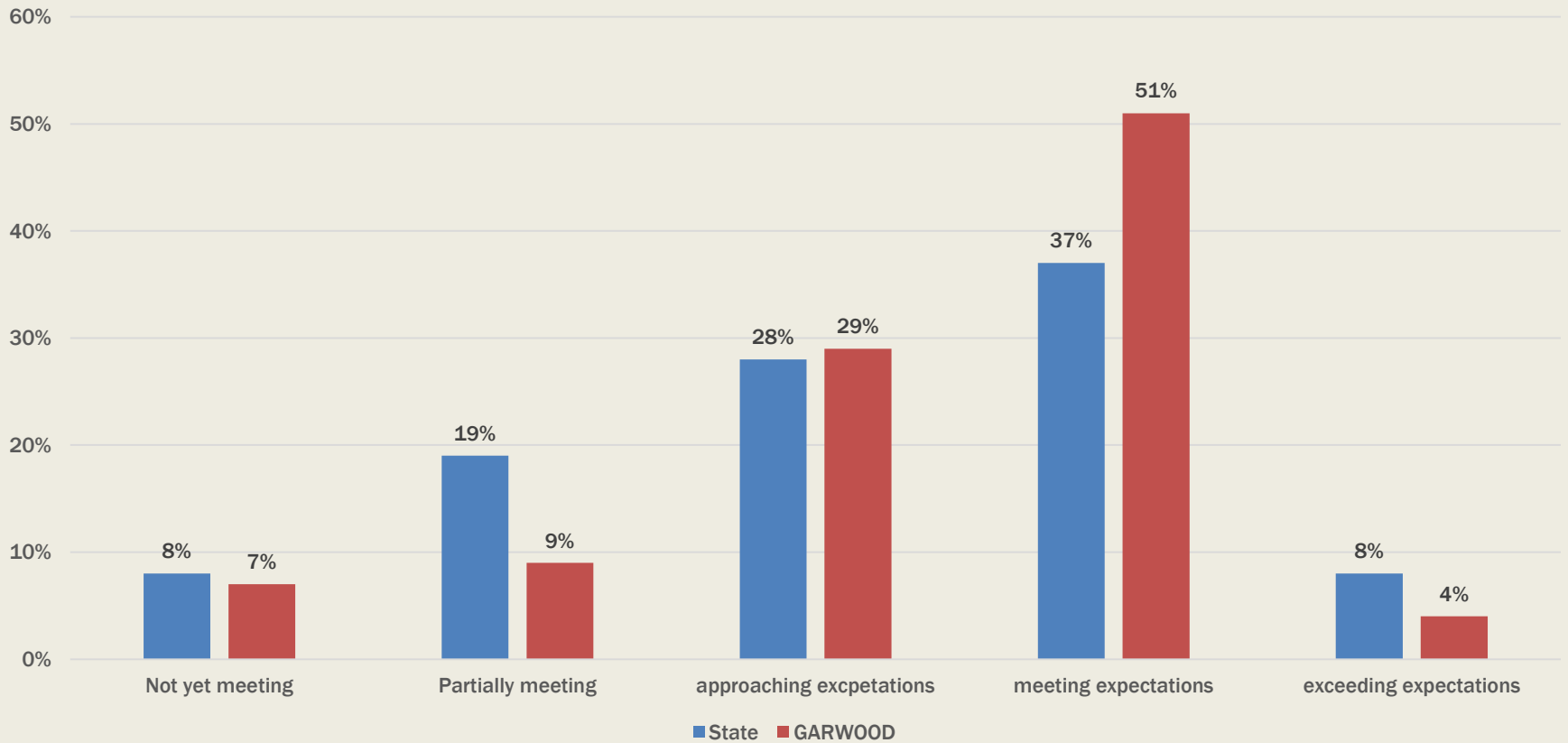
Note: Numbers may not sum to 100% due to rounding.

GARWOOD'S 2015 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS



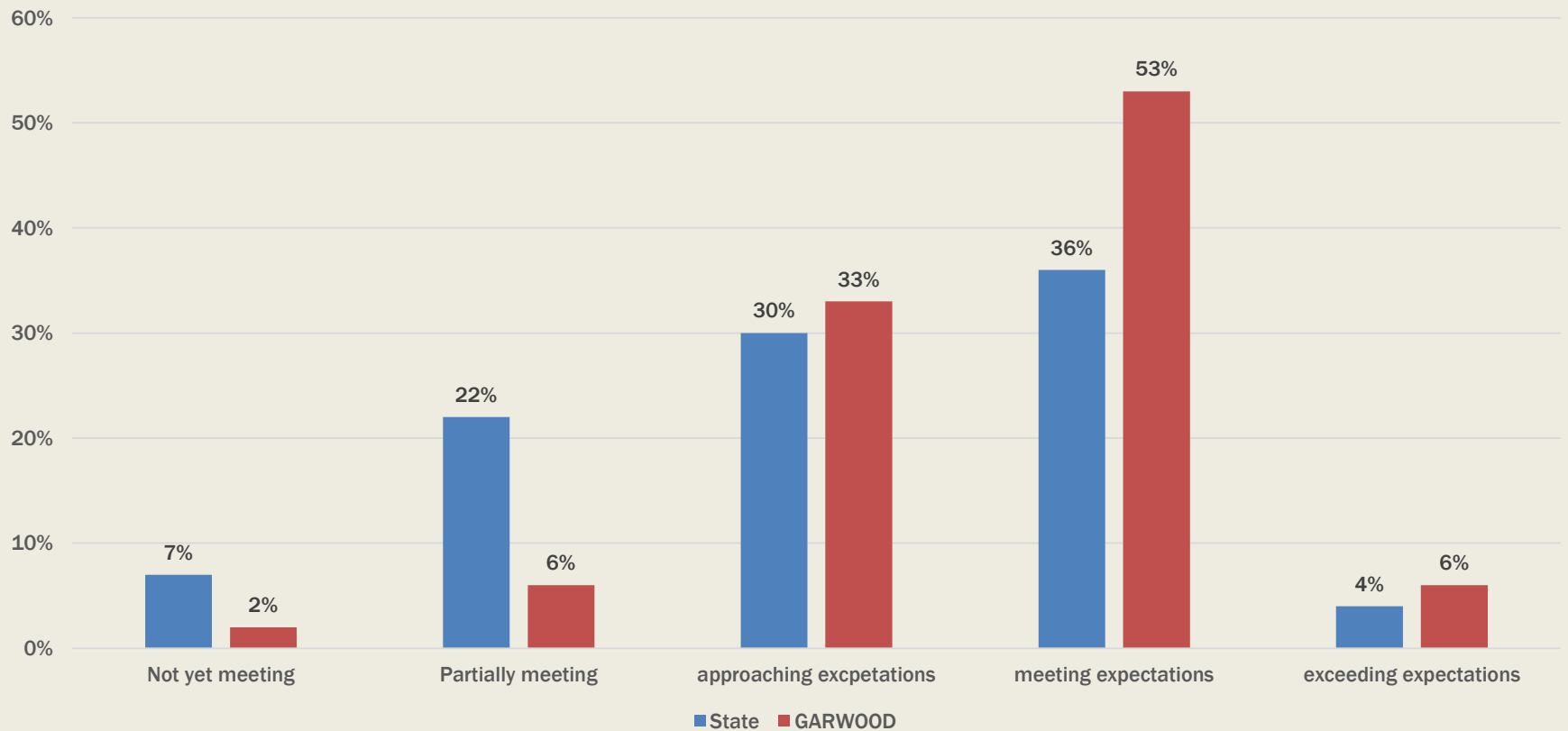
GRADE 3 MATH

GRADE 3 MATH



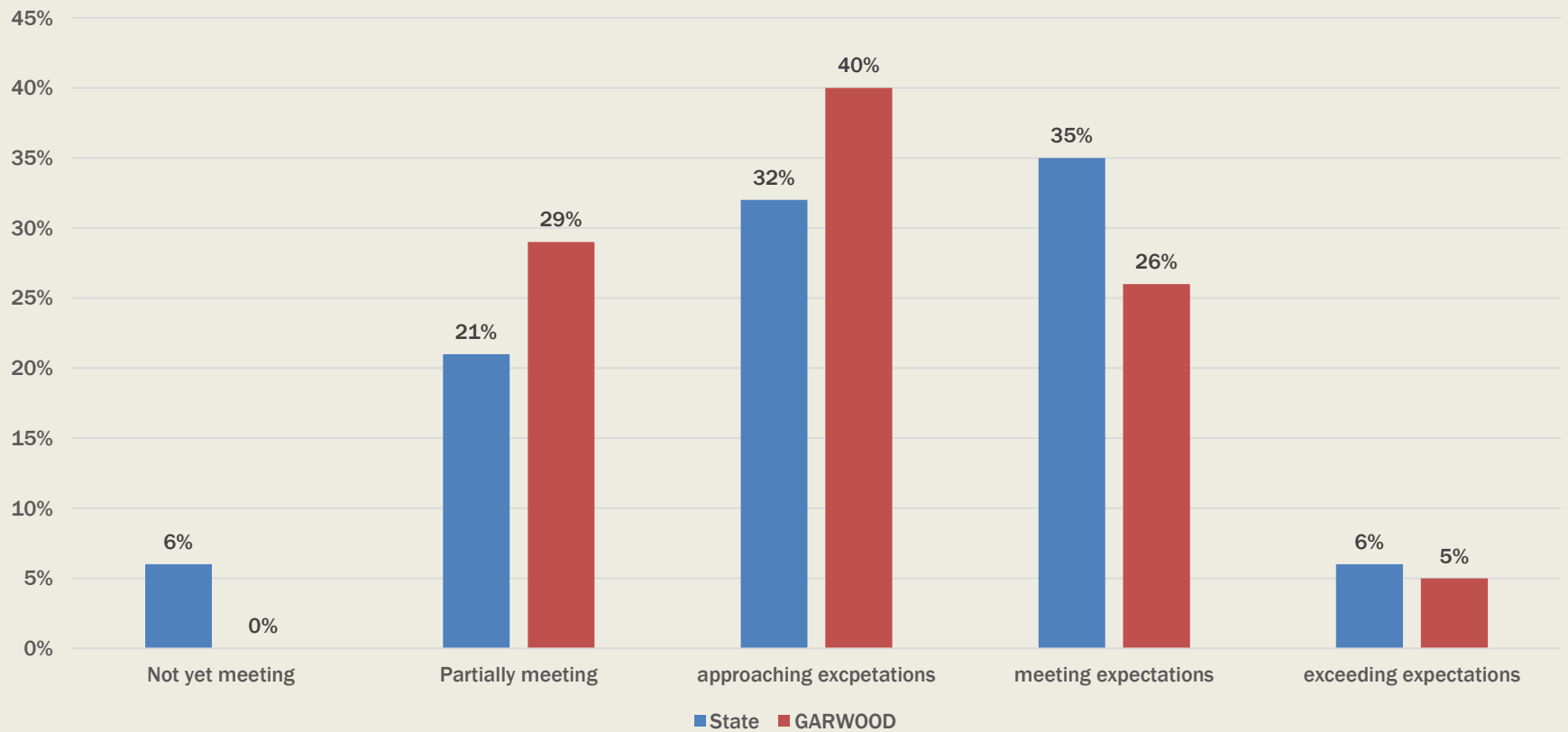
GRADE 4 MATH

GRADE 4 MATH



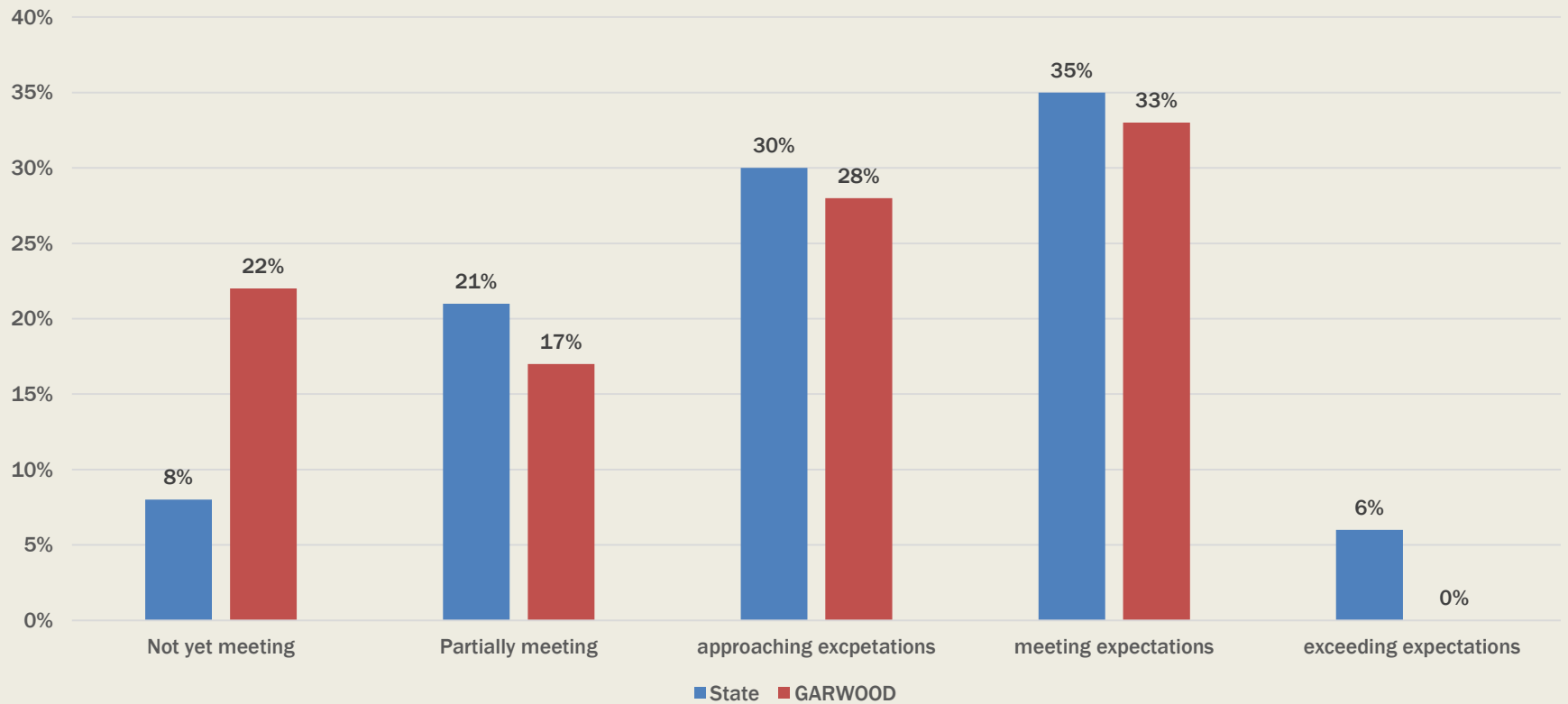
GRADE 5 MATH

GRADE 5 MATH



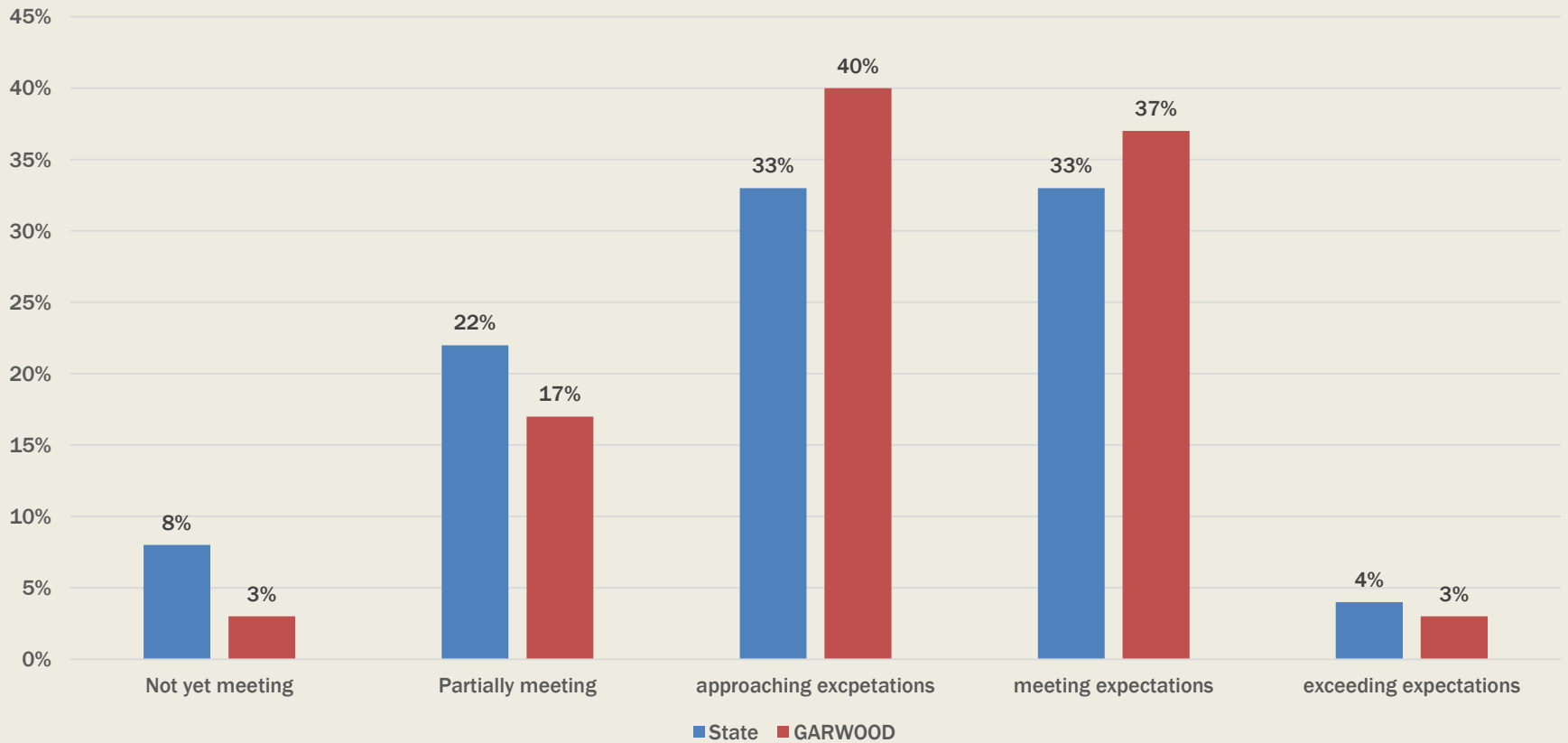
GRADE 6 MATH

GRADE 6 MATH



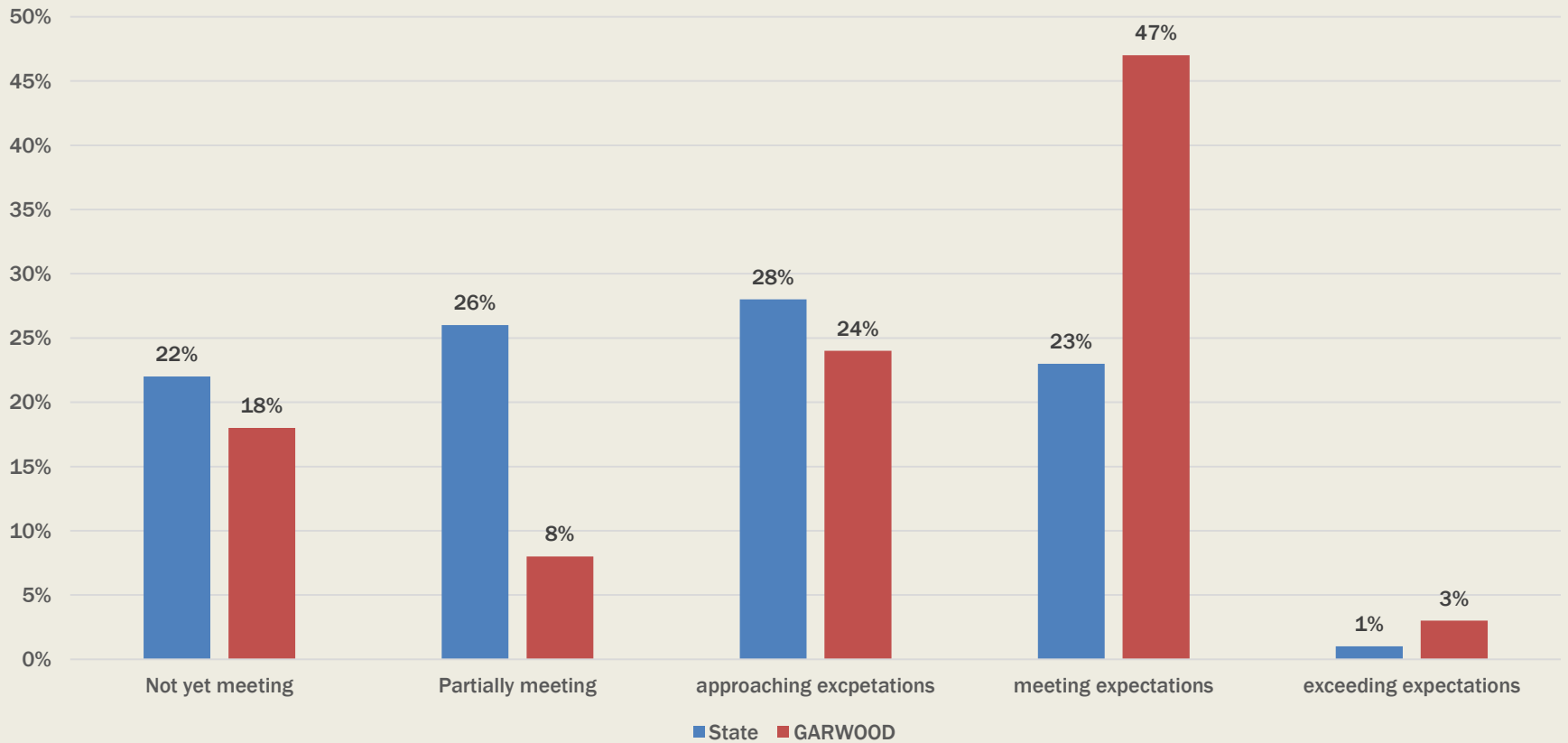
GRADE 7 MATH

GRADE 7 MATH



GRADE 8 MATH

GRADE 8 MATH



PARENT GUIDE TO THE SCORE REPORTS

MATHEMATICS

Grade 4 Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC mathematics assessment. It shows whether your child met grade-level expectations and if your child is on track for the next grade level.

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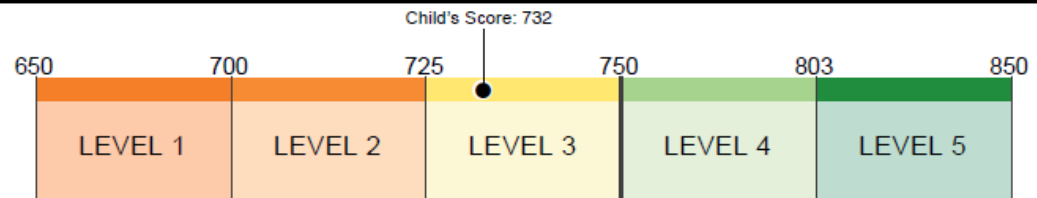
To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

MATHEMATICS PERFORMANCE

Level 3

Your child performed at Level 3
and earned a score of **732**

Students performing at levels 4 and 5
met or exceeded expectations.
*For a description of each performance
level, see page 2.*



School average	District average	State average	PARCC average
761	759	758	747

PARENT GUIDE TO THE SCORE REPORTS

ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

MAJOR CONTENT



In this area, your child did almost as well as students who met the expectations.

Students meet expectations by solving problems involving addition, subtraction, multiplication and division, place value, fraction comparisons, and addition and subtraction of fractions with same denominators.

ADDITIONAL & SUPPORTING CONTENT



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving problems involving number and shape patterns, simple measurement conversions, angle measurements, geometric shapes classification, and representations of data.

For a list of the major and additional content at each grade level, see parconline.org/math.

EXPRESSING MATHEMATICAL REASONING



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

MODELING & APPLICATION



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

LEGEND



Below
Expectations



Nearly Meets
Expectations



Meets or Exceeds
Expectations

To see selected questions from the test, visit understandthescore.org.

QUESTIONS/COMMENTS?



*THANK YOU FOR YOUR CONTINUED
SUPPORT OF LINCOLN SCHOOL!*

