

# PARCC RESULTS: YEAR FOUR

LINCOLN SCHOOL  
GARWOOD NJ  
OCTOBER 16, 2018

Measuring  
College and  
Career  
Readiness

# VISION FOR PUBLIC EDUCATION IN NEW JERSEY

*“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21<sup>st</sup> century.”*



The New Jersey High School  
Redesign Steering Committee

**PARCC USES FIVE PERFORMANCE LEVELS THAT  
DELINEATE THE KNOWLEDGE, SKILLS, AND  
PRACTICES STUDENTS ARE ABLE TO DEMONSTRATE:**

**Level 1 :  
Did Not Yet  
Meet  
Expectations**

**Level 2 :  
Partially Met  
Expectations**

**Level 3 :  
Approached  
Expectations**

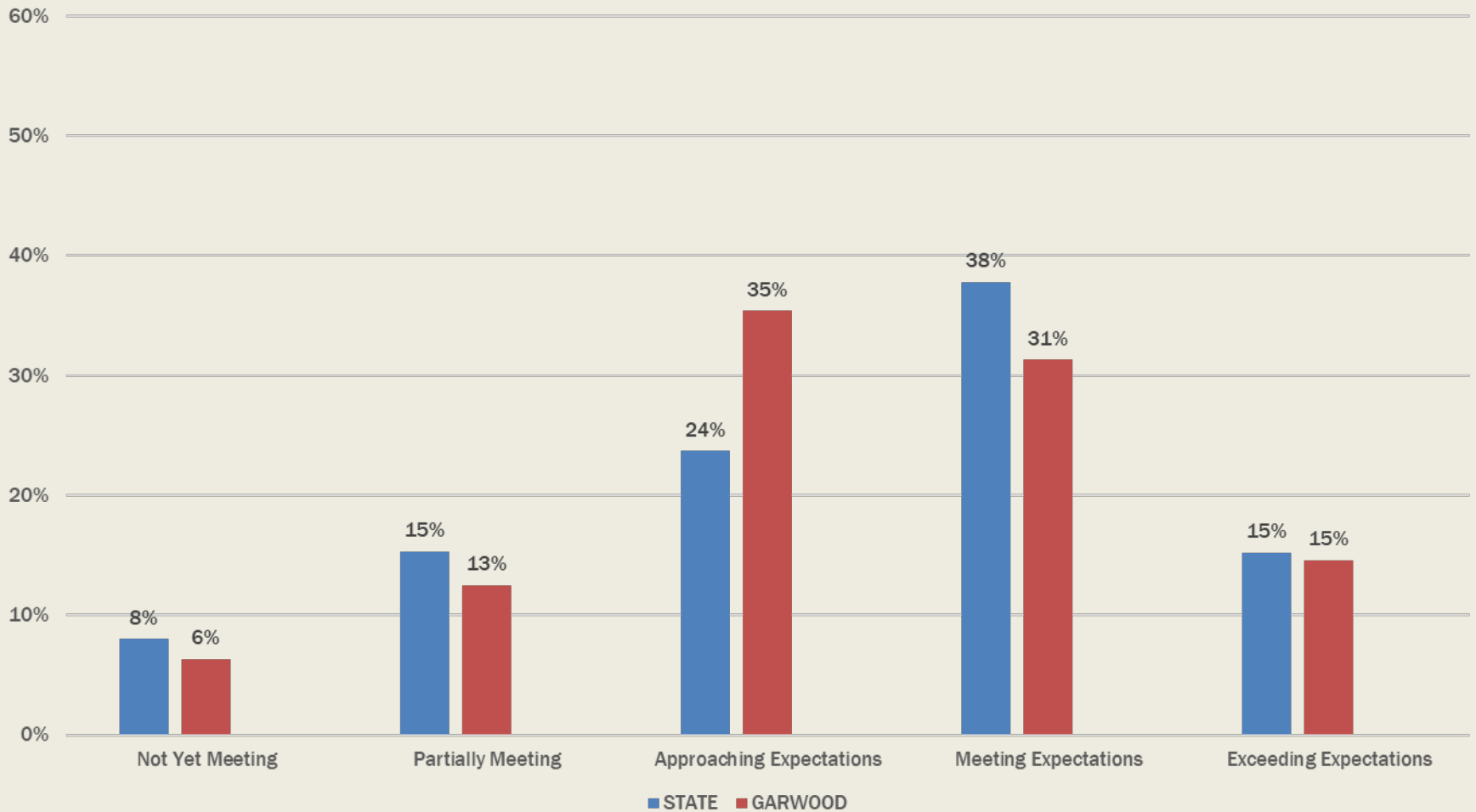
**Level 4 :  
Met  
Expectations**

**Level 5 :  
Exceeded  
Expectations**

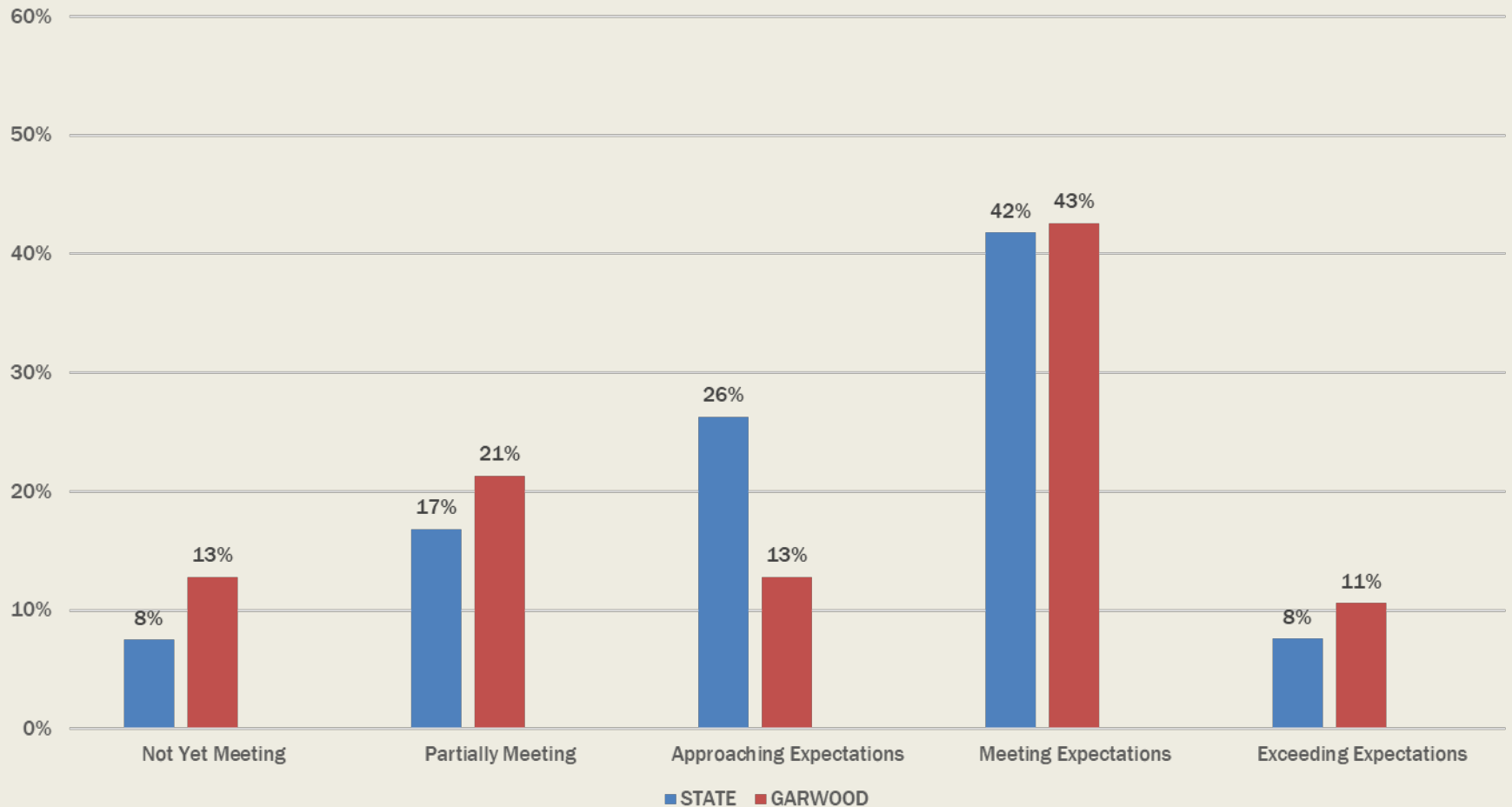
# GARWOOD'S 2018 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS



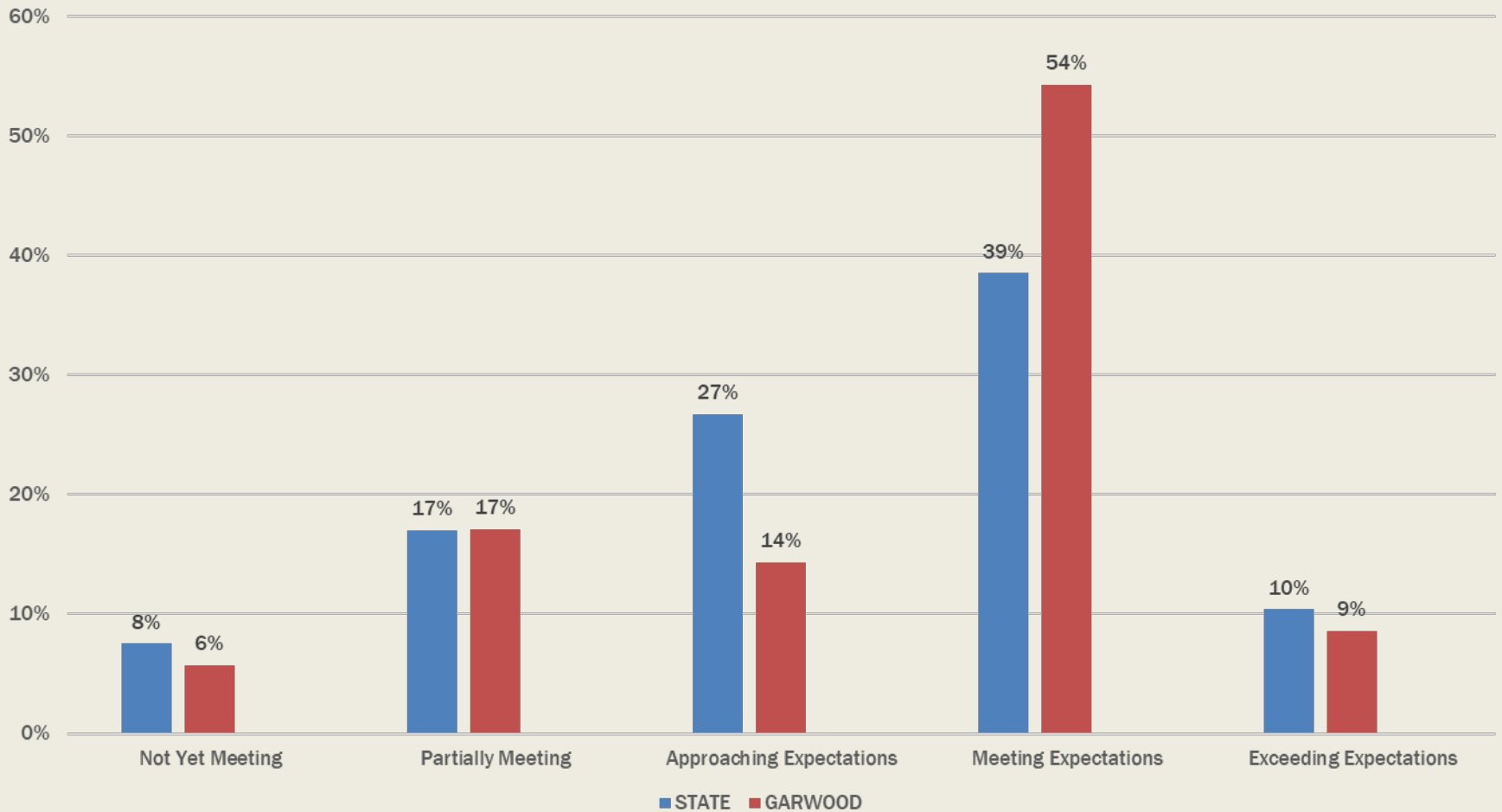
# GRADE 3 MATH



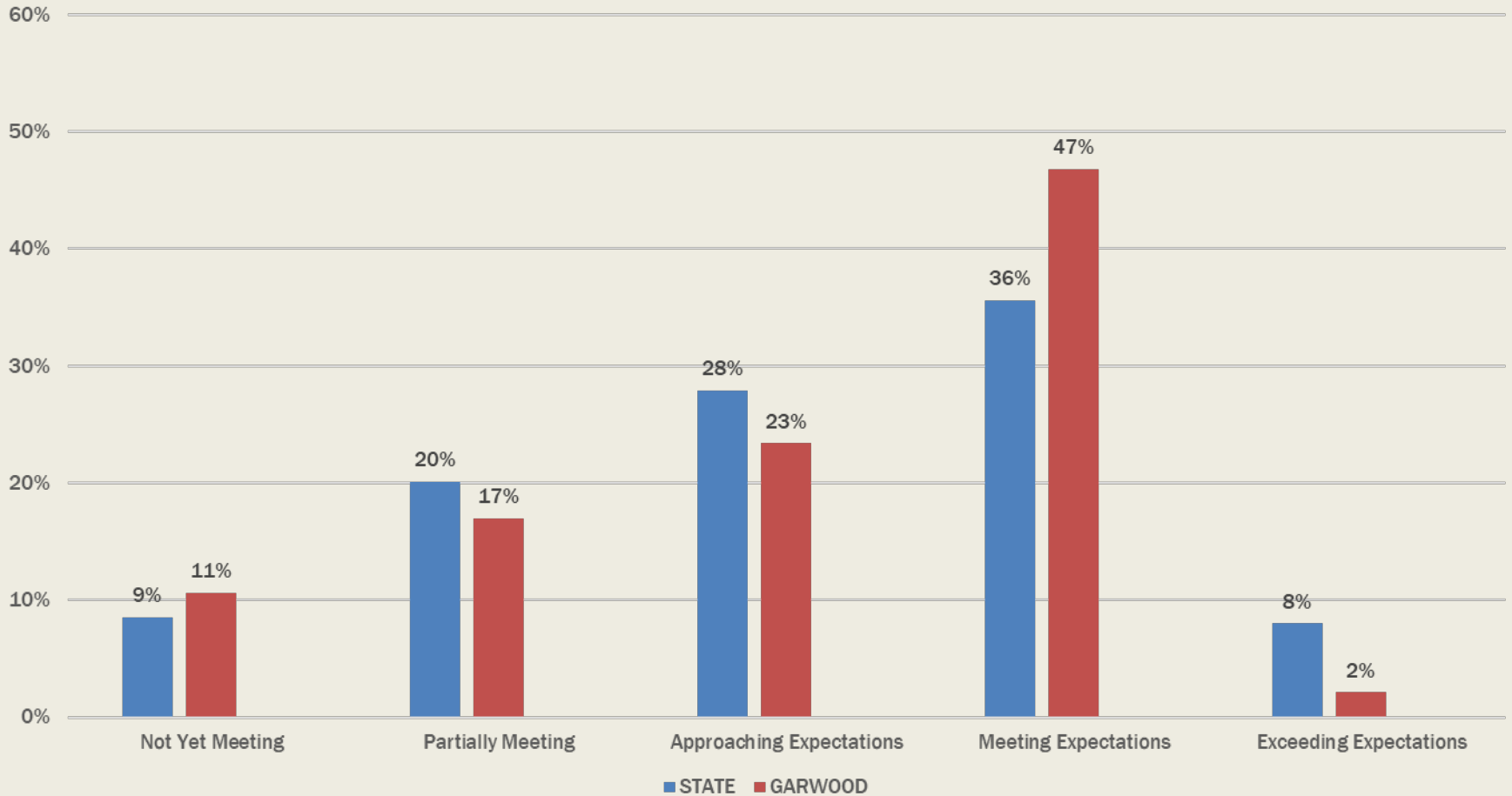
# GRADE 4 MATH



# GRADE 5 MATH

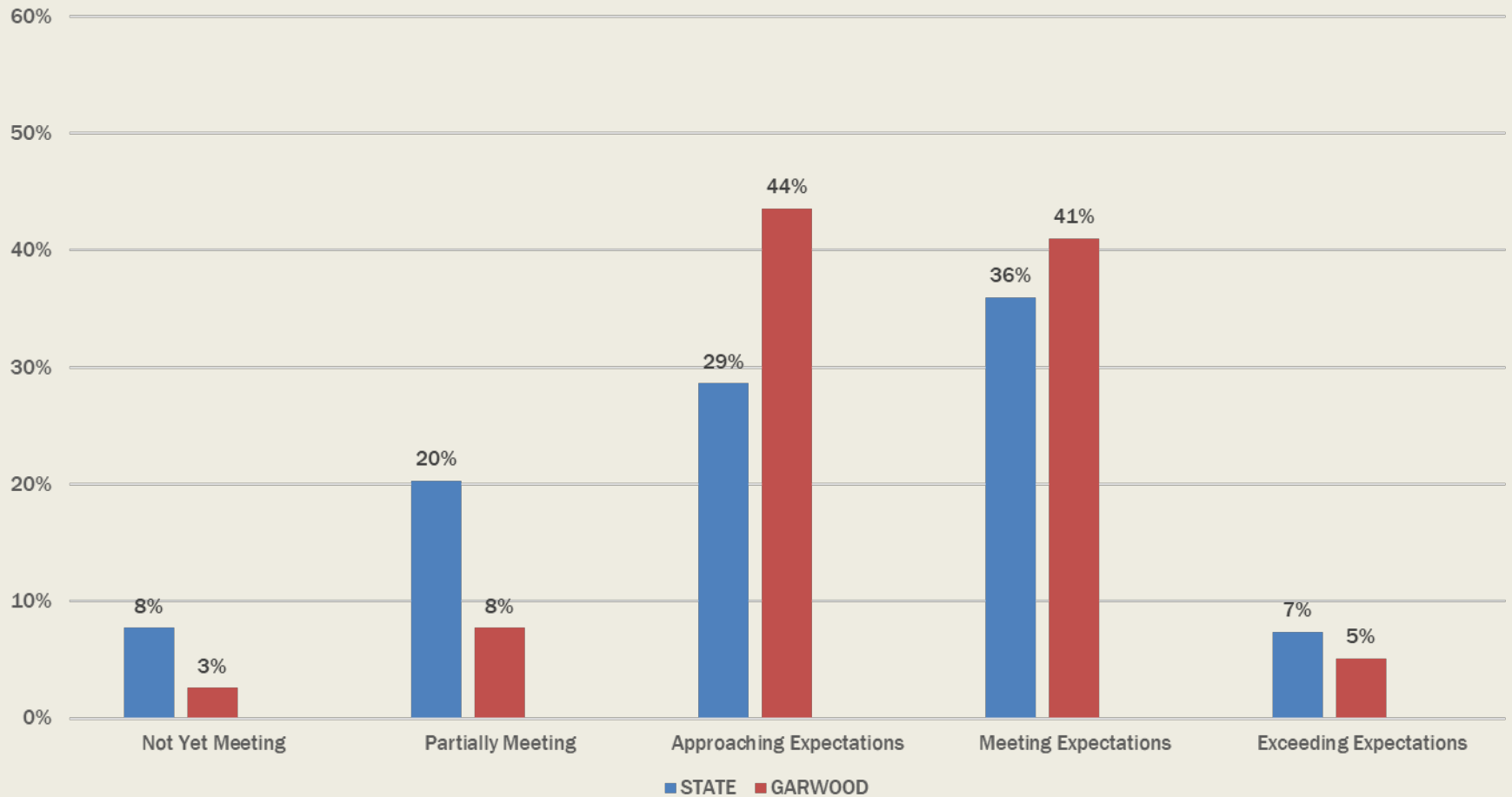


# GRADE 6 MATH

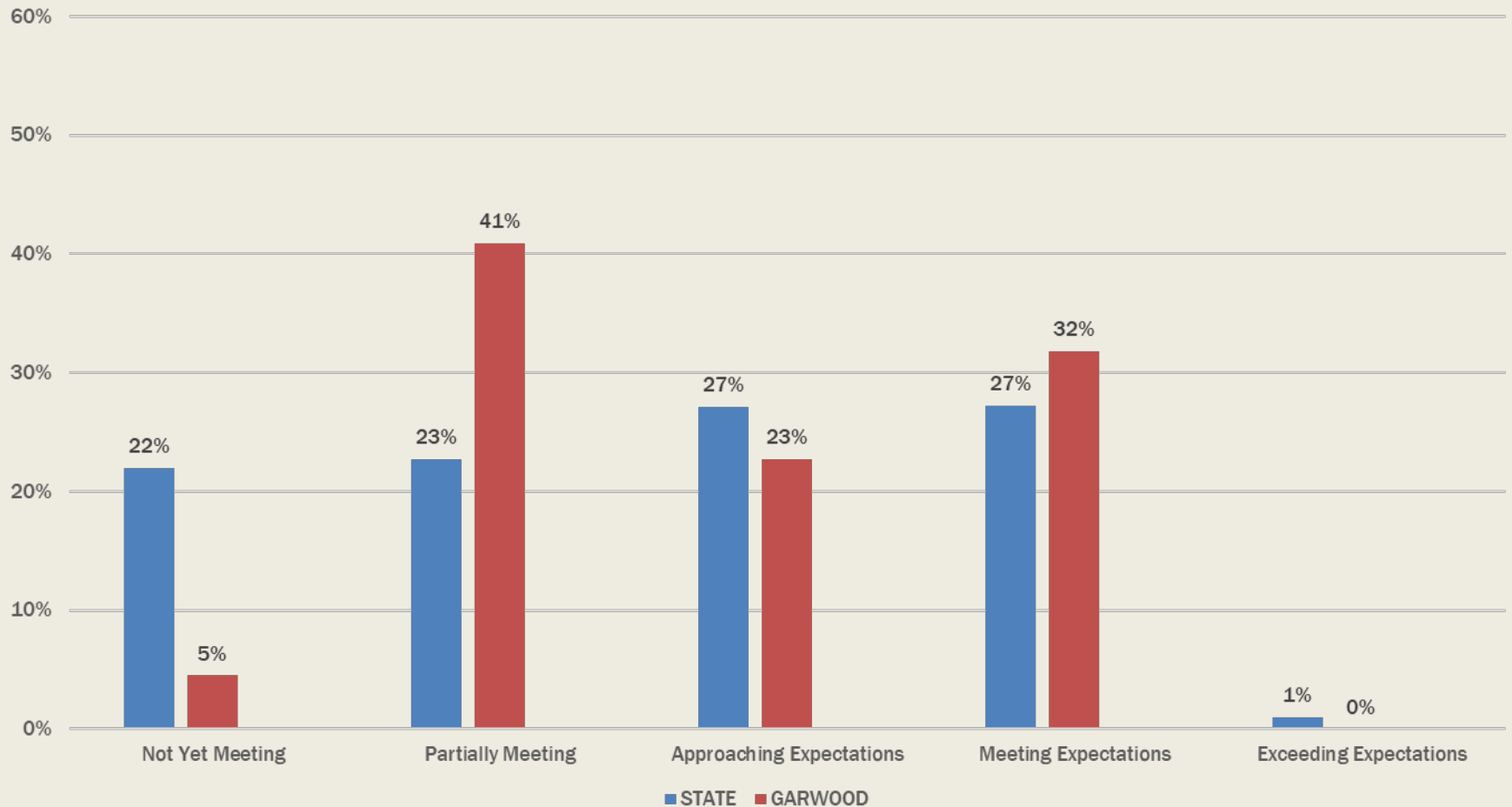




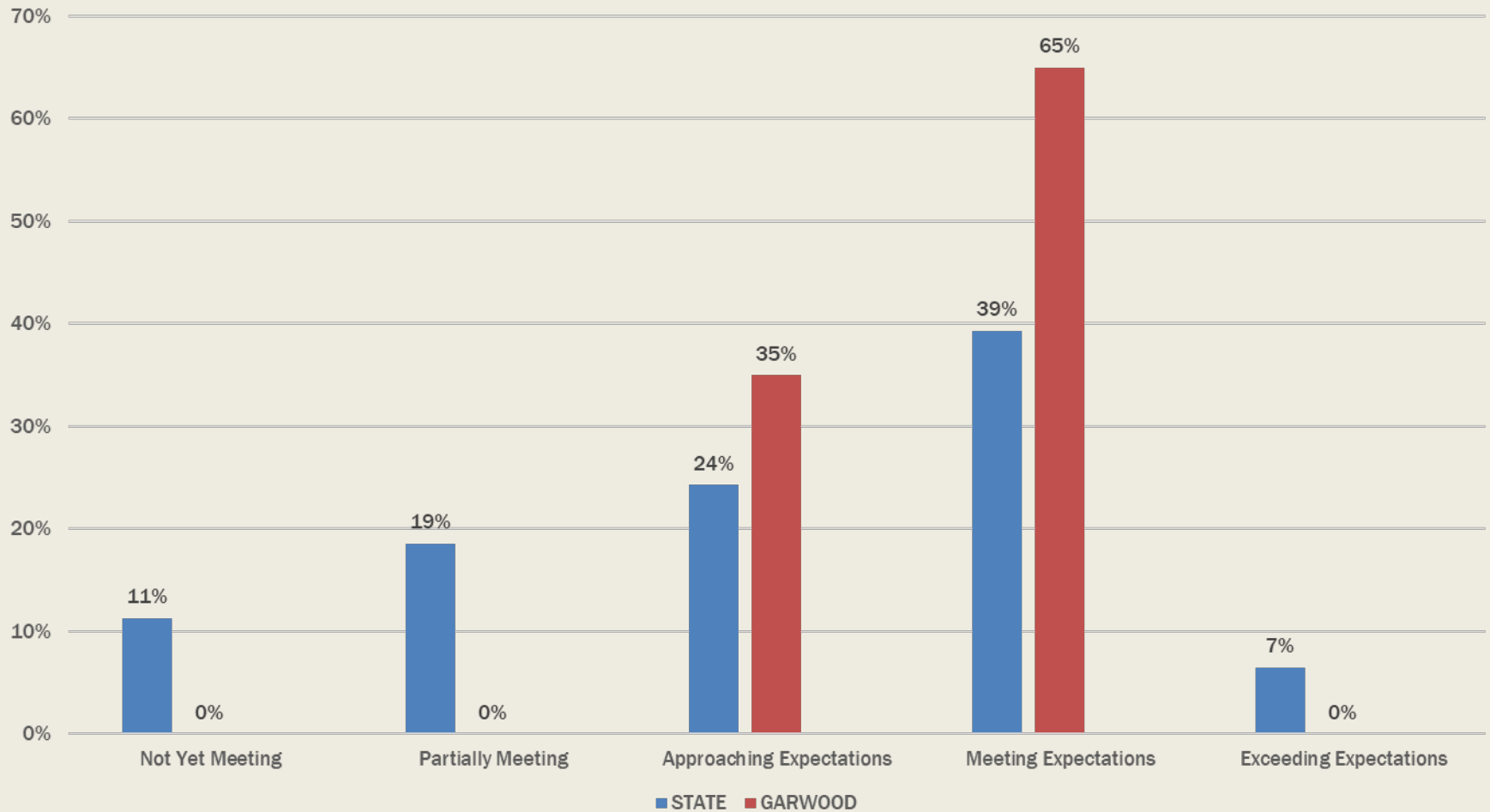
# GRADE 7 MATH



# GRADE 8 MATH



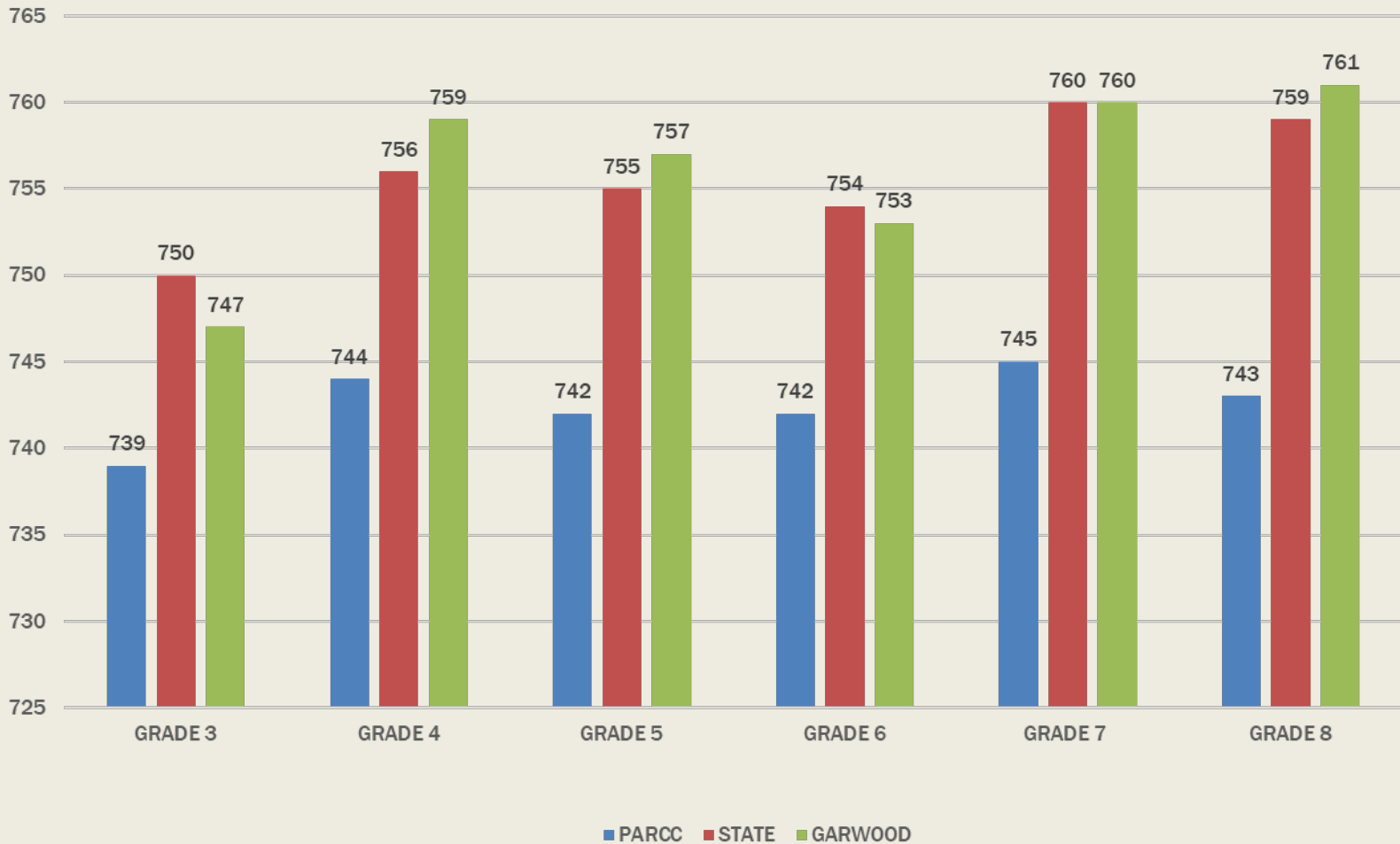
# ALGEBRA I



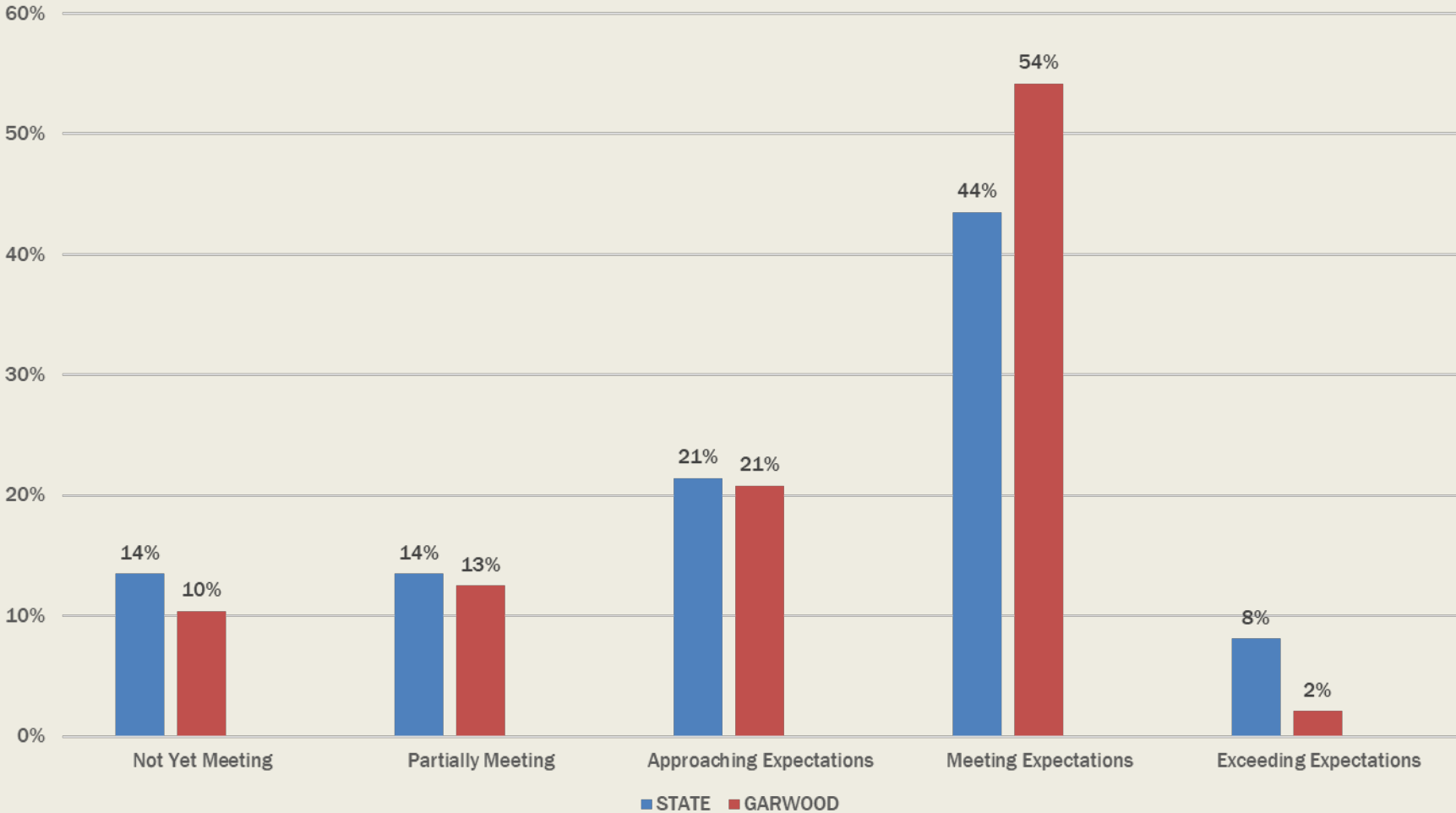
# Comparison of Garwood's 2016 to 2018 Spring PARCC Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	15.9%	-	0.7%	+	12.5%	-	0.6%	-	28.4%	+	1.3%
4	+	11.4%	-	2.2%	-	9.9%	-	0.5%	-	1.3%	+	2.8%
5	+	7.4%	-	0.2%	-	21.6%	-	1.5%	+	14.1%	+	1.6%
6	+	13.7%	+	0.6%	-	23.1%	-	1.2%	+	9.4%	+	0.5%
7	-	25.2%	-	1.1%	+	12.5%	-	3.7%	+	12.7%	+	4.7%
8	-	37.9%	-	2.1%	+	6%	-	0.4%	+	31.8%	+	2.6%
Algebra I		0	-	4.1%	-	12.1%	-	0.5%	+	12.1%	+	4.6%

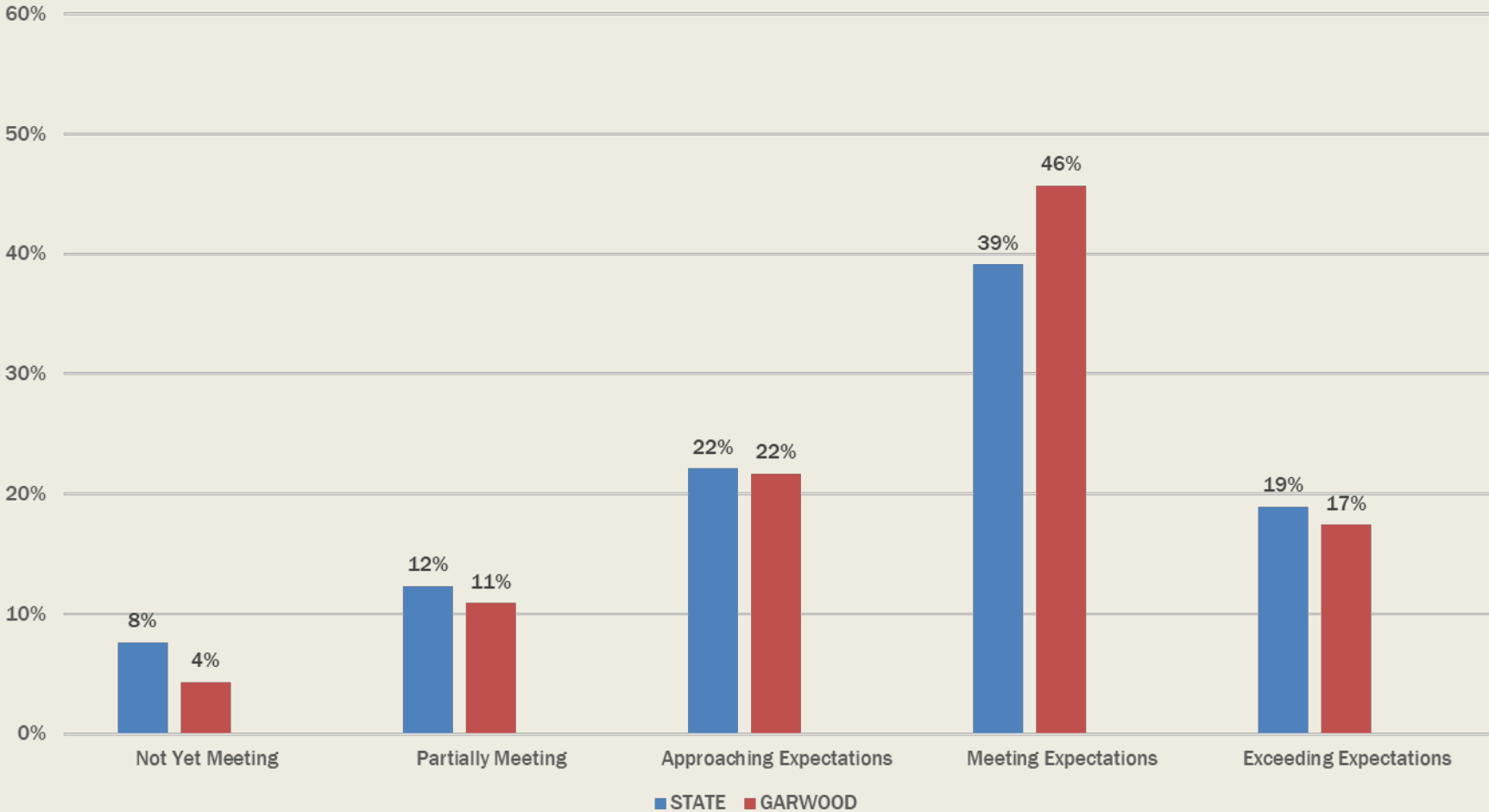
# GARWOOD'S 2018 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY



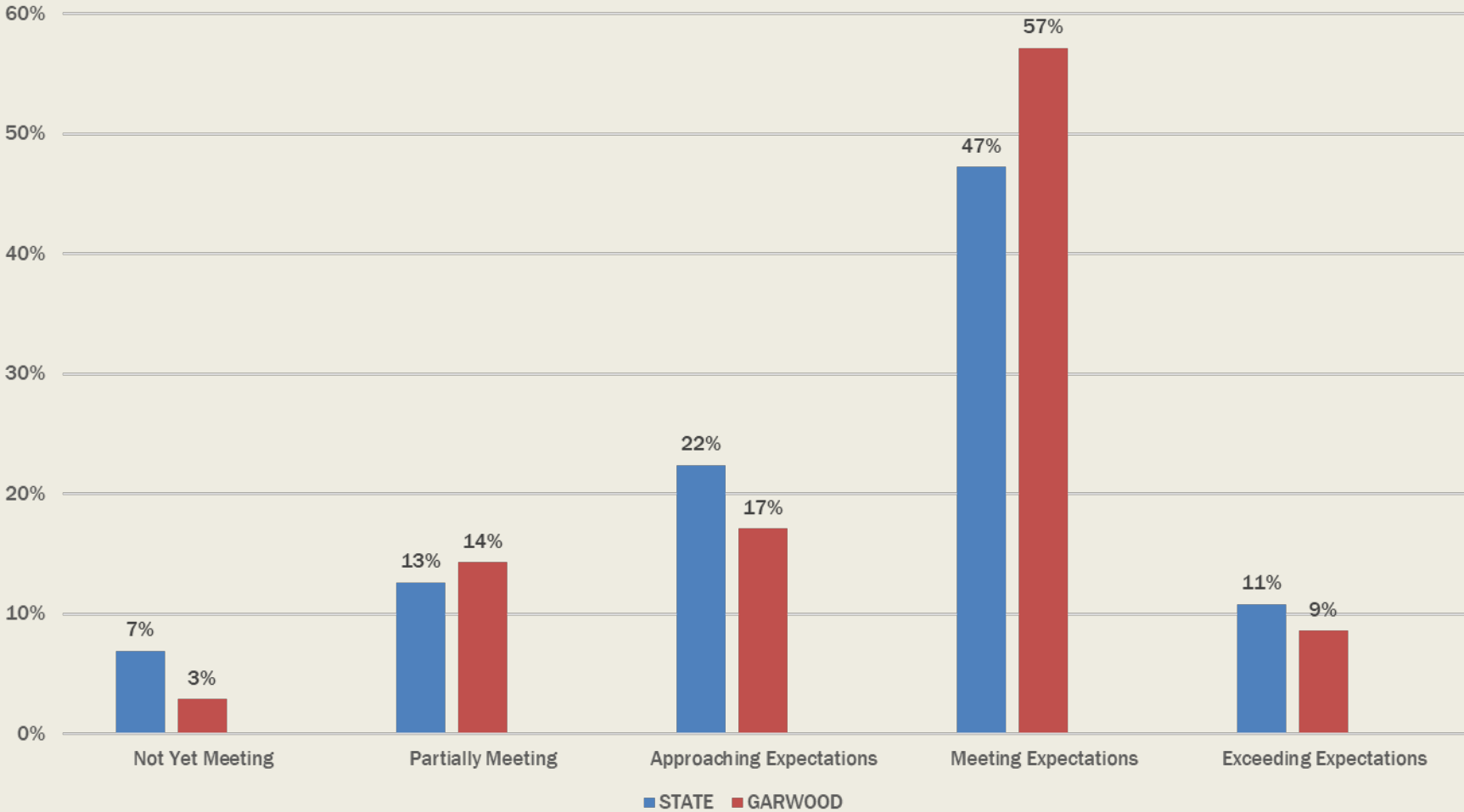
# GRADE 3 ELA



# GRADE 4 ELA

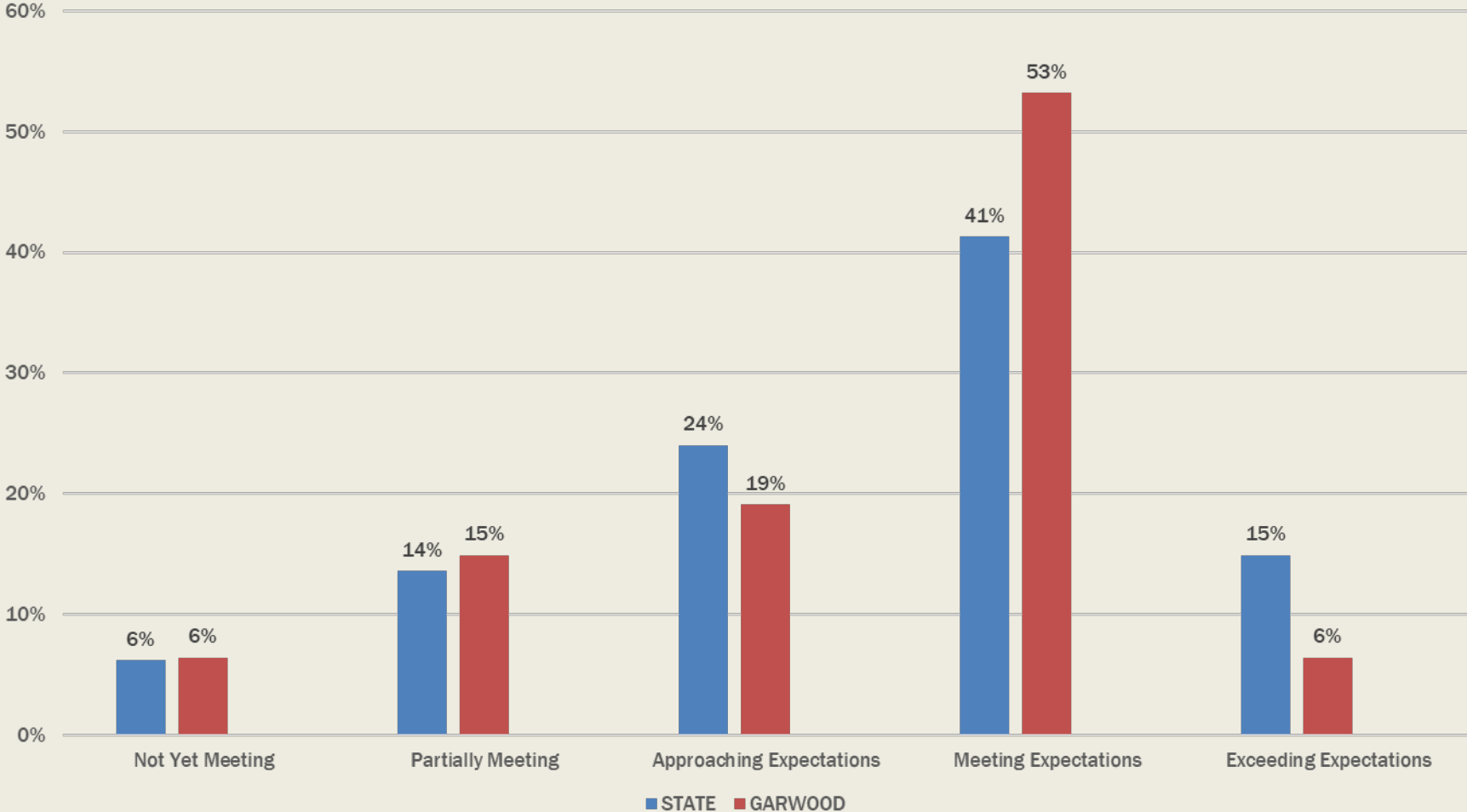


# GRADE 5 ELA

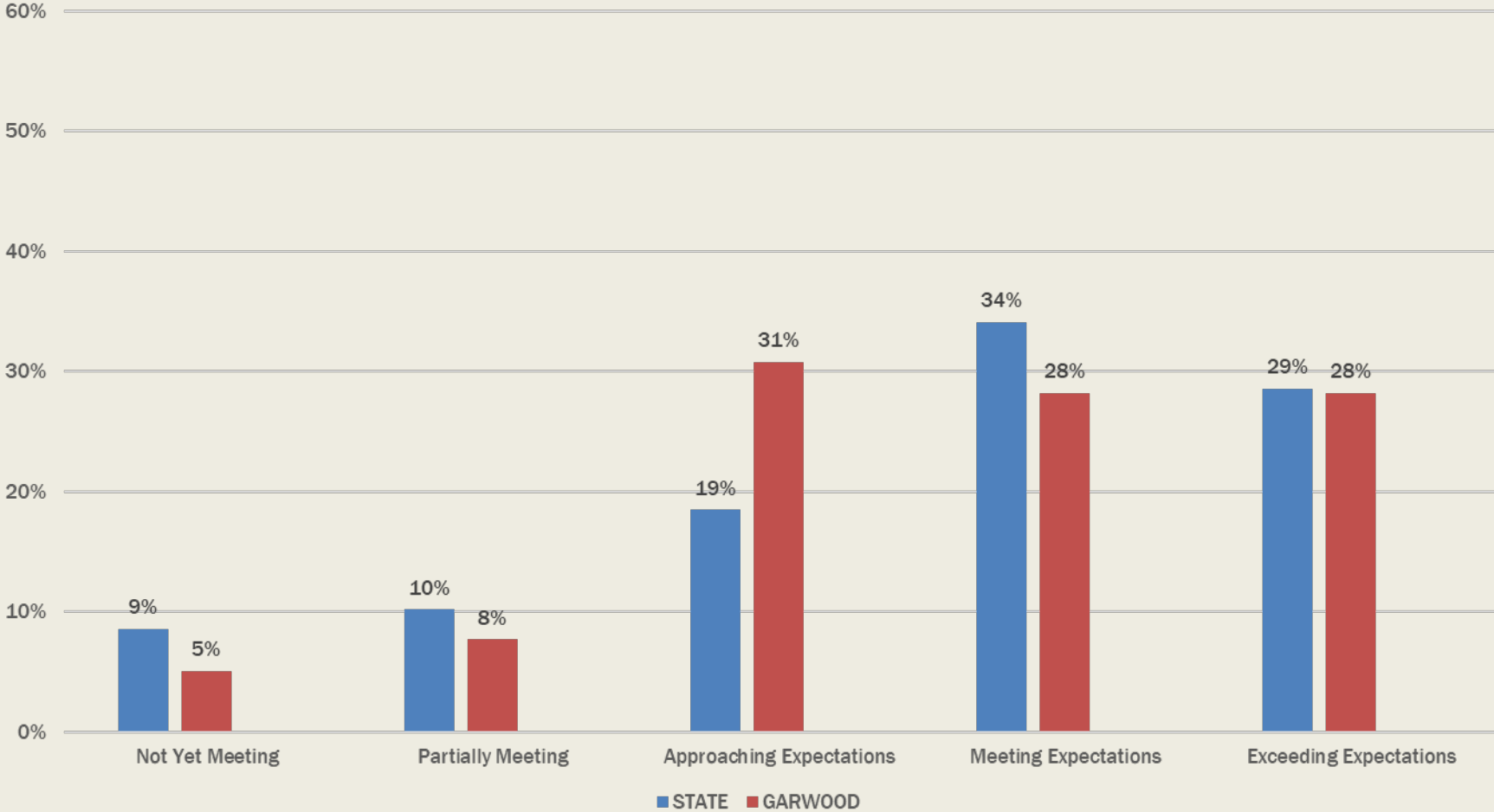




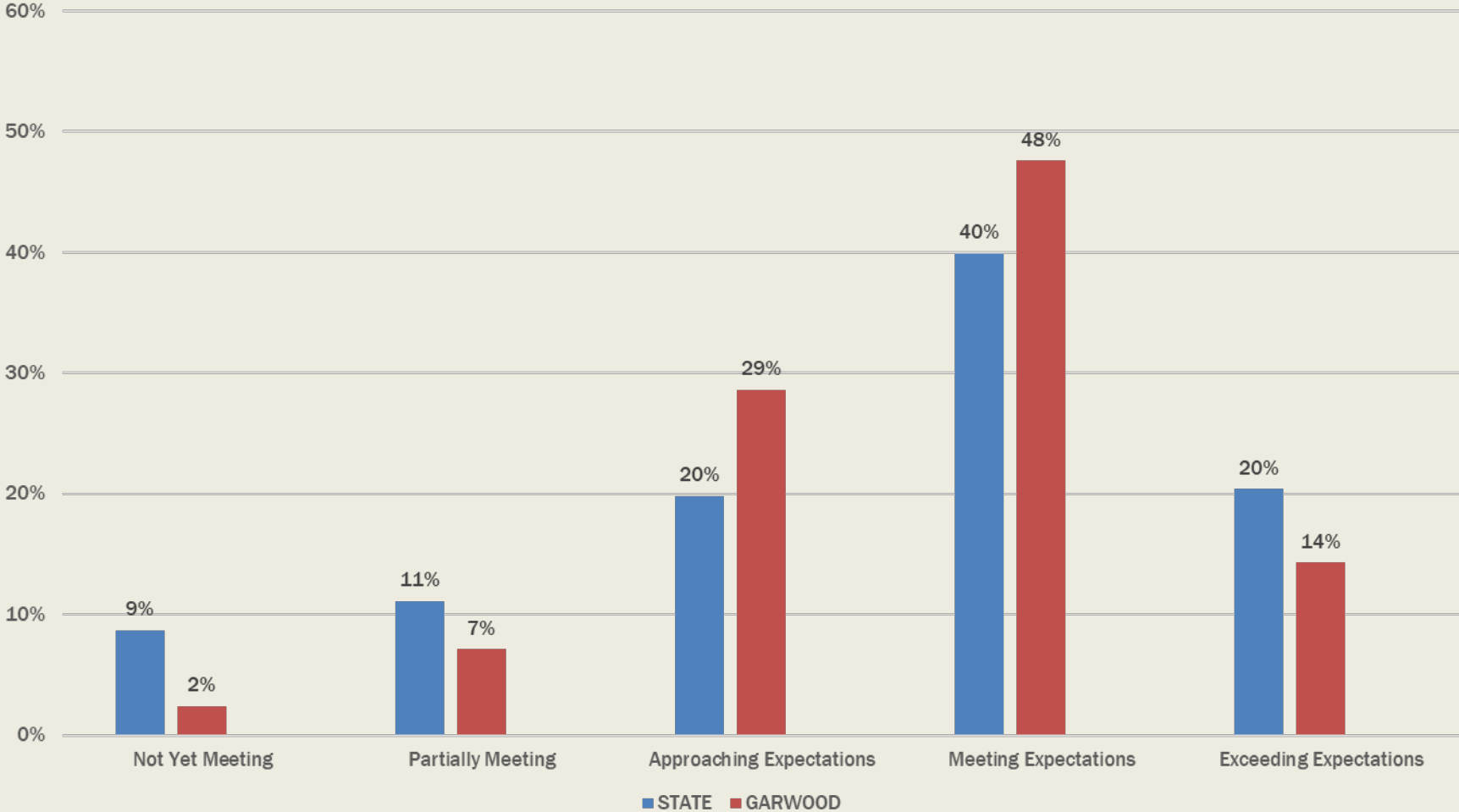
# GRADE 6 ELA



# GRADE 7 ELA



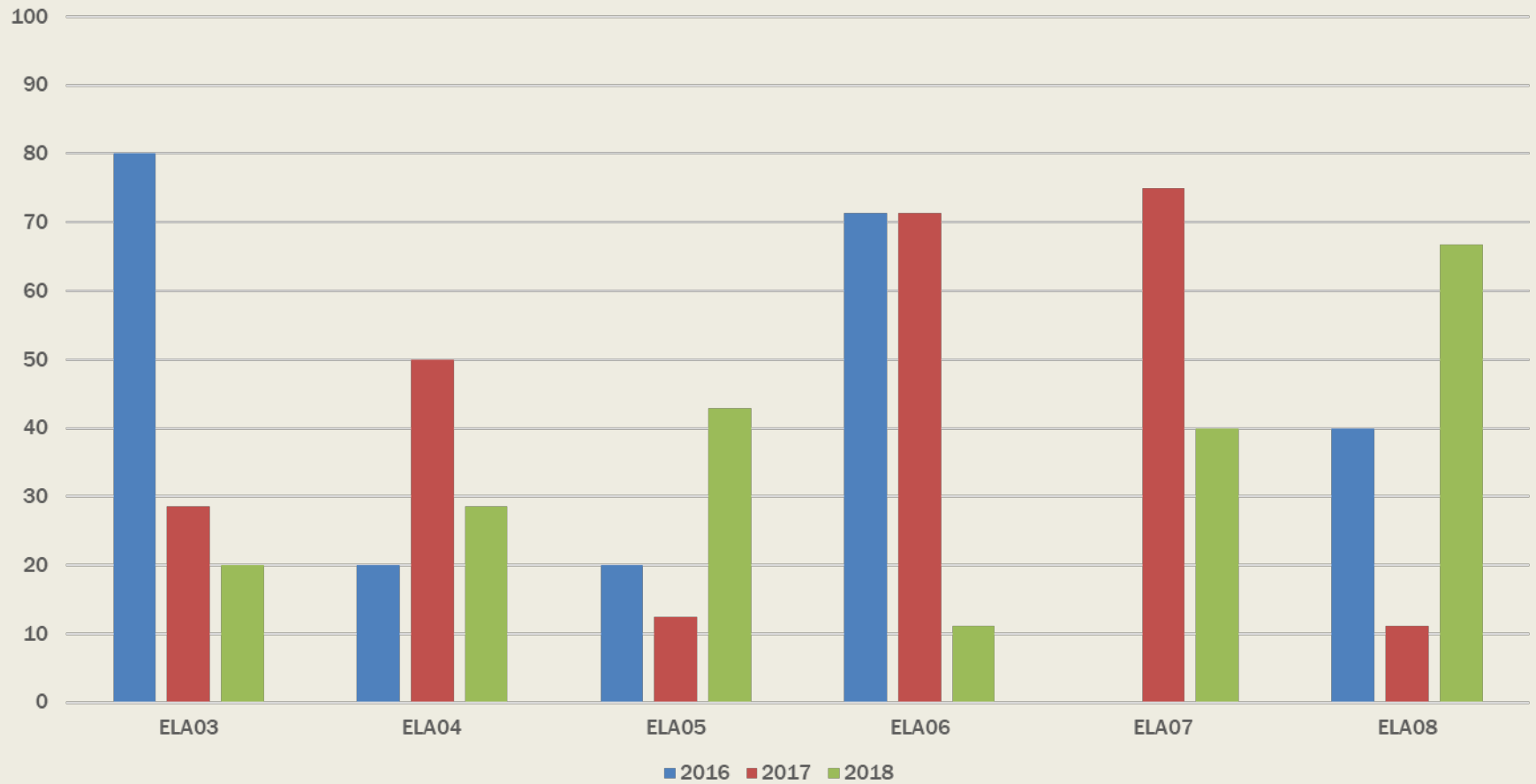
# GRADE 8 ELA



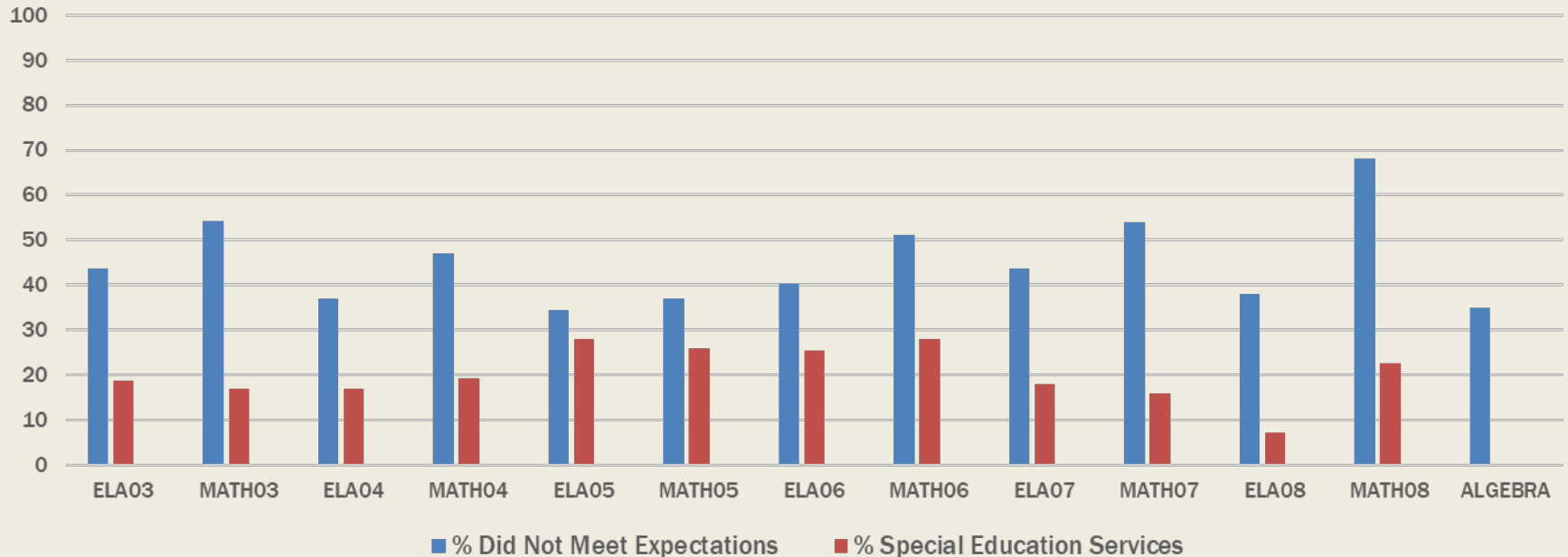
# Comparison of Garwood's 2016 to 2018 Spring PARCC Administrations English Language Arts/Literacy – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	11.5 %	-	2.4%	-	4.9%	-	1.6%	+	6.6%	+	4.1%
4	-	6.1%	-	1.8%	-	5.6%	-	2.7%	+	6.3%	+	4.5%
5	-	4.9%	-	1.9%	-	11.1%	-	2.9%	-	17.1%	+	4.7%
6	+	9.4%	-	1.7%	-	7.1%	-	2.2%	-	2.3%	+	3.9%
7	-	20.6%	-	3.3%	+	10.8%	-	3.1%	+	9.8%	+	6.3%
8	-	7.7%	-	3.3%	+	11.4%	-	1.9%	-	3.6%	+	5.2%

# PERFORMANCE OF ECONOMICALLY DISADVANTAGED SUBGROUP THAT MET OR EXCEEDED EXPECTATIONS IN ELA OVER YEARS 2016, 2017, AND 2018



# PERCENTAGE OF STUDENTS THAT DID NOT MEET EXPECTATIONS FOR 2018 AND INTERVENTIONS PROVIDED FOR 2018-2019



IN ADDITION TO THE PERCENTAGE OF STUDENTS THAT ALREADY RECEIVE SPECIAL EDUCATION SERVICES, STUDENTS THAT DID NOT MEET EXPECTATIONS ARE PROVIDED ONE OR MORE OF THE FOLLOWING INTERVENTIONS:

- IN-CLASS SUPPORT
- BASIC SKILLS IMPROVEMENT PROGRAM
- EXTRA HELP/SUPPORT OFFERED DAILY DURING LUNCH/RECESS
- HOMEWORK CLUB

# QUESTIONS/COMMENTS?



*THANK YOU FOR YOUR CONTINUED  
SUPPORT OF LINCOLN SCHOOL!*

